

## Introduction

[Public Act 48 of 2021](#) section 98b requires districts, traditional public, public school academies, and intermediate districts, who wish to receive state aid for 2021-2022 year to:

- Present, not later than the first board meeting in February 2022 and not later than the last board meeting of the academic year, on accomplishments of established goals.
- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Post the information through the transparency reporting link located on the district's website.
- Ensure that, by not later than **September 15, 2021**, each **school building leader of each school operated by the district**, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2021-2022 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2021-2022 school year.

Further, the [law](#) provides specifics around the mandated goals and the reporting on progress of said goals.

This section clearly states that the established goals are to be developed for each building. The Michigan Department of Education (MDE) believes that districts and schools should establish academic goals which span for all students – including early childhood programs, CTE programs, and special education programs. MDE recognizes the short September 15, 2021 deadline imposed by the legislature on local staff, schools, and districts. To assist with meeting this deadline, MDE is encouraging districts and schools to use existing goals to meet the legislated requirements of this section, including but not limited to school improvement goals, district improvement goals, MICIP submitted goals, local district strategic planning goals, and previously measured COVID-19 learning goals. Districts are encouraged to review the law to ensure that their existing goals meet the requirements of the legislation.

As part of this section, MDE is required to create a uniform, state-wide template to utilize in the development of school goals. The goals for each school must be aligned to, and measured by, benchmark assessments, and correlate, if applicable, to educational goals that were included in the district's COVID-19 learning plans for the 2020-2021 school year. MDE is providing two different templates based on grades K-8 and 9-12. The reason for the two grade-level designation is due to the legislated requirement to integrate benchmark assessments associated with Sec 104a for grades K-8.

**Contact Name:** Steve Paddock  
**Contact Email:** spaddock@therominegroup.com  
**District Name:** Hanley International Academy  
**District Code:** 82986

## K-8 School/Grade-Level Goal

**District Name:** Hanley International Academy

**School Name:** Hanley International Academy

**Building Leader:** Steve Paddock

Academic goals must be related to, and measured by, benchmark assessments as required by section 104a of Public Act 48 of 2021.

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Reading Goal Middle of the Year Reading Goal	The median growth percentiles reflecting fall to winter scaled scores growth in grades K-8 on reading NWEA growth tests will be at or higher than 50.	NWEA (MAP)	Growth	Yes
Middle of the Year Mathematics Goal Middle of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K-8 on math NWEA Growth tests will be at or higher than 50.	NWEA (MAP)	Growth	Yes
End of Year Reading Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K-8 on reading NWEA Growth tests will be at or higher than 50.	NWEA (MAP)	Growth	Yes
End of Year Mathematics Goal End of Year Mathematics Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K-8 on math NWEA Growth tests will be at or higher than 50.	NWEA (MAP)	Growth	Yes

Middle of the Year Other-academic or Non-academic School Goal (Optional) Middle of the Year Other-academic or Non-academic School Goal (Optional)	n/a	n/a	Select	Select
End of the Year Other-academic or Non-academic School Goal (Optional) End of the Year Other-academic or Non-academic School Goal (Optional)	n/a	n/a	Select	Select

## Early Childhood and 9-12 School/Grade-Level Goal

**District Name:** Hanley International Academy

**School Name:** Hanley International Academy

**Building Leader:** 82986

**Academic goals for students.**

Goal Category	Goal Related to Achievement or Growth	Assessment Used to Measure	Related to Either Student Achievement or Growth (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21, if applicable (Y/N)
Middle of the Year Academic Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades 9-12 on reading NWEA Growth tests will be at or higher than 50. PK Reading goal: students will grow in reading 90% from fall to winter as measured by TS Gold/COR assessment.	NWEA (MAP) and TS Gold/COR	Growth	Yes
Middle of the Year Academic Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades 9-12 on math NWEA Growth tests will be at or higher than 50. PK Math goal: students will grow in math 90% from fall to winter as measured by TS Gold/COR assessment.	NWEA (MAP) and TS Gold/COR	Growth	Yes

End of the Year Academic Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades 9 -12 on reading NWEA Growth tests will be at or higher than 50.PK Reading goal: students will grow in reading 90% from fall to spring as measured by TS Gold/COR assessment.	NWEA (MAP) and TS Gold/COR	Growth	Yes
End of the Year Academic Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades 9 -12 on math NWEA Growth tests will be at or higher than 50.PK Math goal: students will grow in math 90% from fall to Spring as measured by TS Gold/COR assessment.	NWEA (MAP) and TS Gold/COR	Growth	Yes
Middle of the Year Other-academic or Non-academic School Goal (Optional)	n/a	n/a	Select	Select
End of the Year Other-academic or Non-academic School Goal (Optional)	n/a	n/a	Select	Select

## Important Notice

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# Student Growth Summary Report

## Aggregate by School

Term: Winter 2021-2022  
District: Hanley International Academy

Norms Reference Data:  
2020 Norms:  
Fall 2021 - Winter 2022  
Start - 4 (Fall 2021)  
End - 20 (Winter 2022)

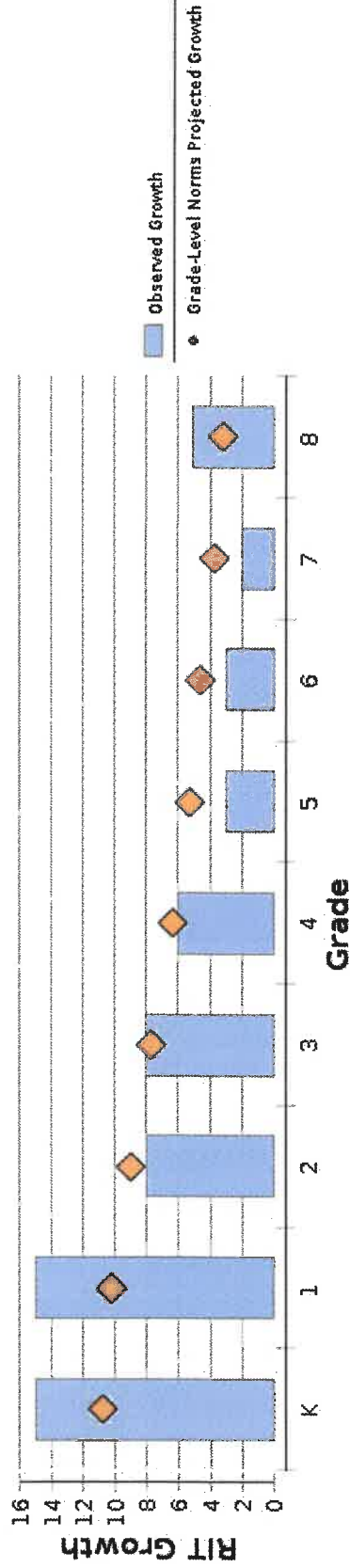
Grouping:  
Small Group Display:  
None  
No

### Hanley International Academy

Math: Math K-12

Grade (Winter 2022)	Fall 2021			Winter 2022			Growth		Grade-Level Norms			Growth Evaluated Against			Student Norms		
	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Number of Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile		
K	136.6	9.8	29	151.8	10.8	63	15	0.7	10.8	3.42	99	84	63	75	83		
1	156.4	13.0	27	171.9	12.3	61	15	0.9	10.2	3.70	99	74	60	81	83		
2	167.9	13.2	11	176.2	13.6	9	8	0.9	9.0	-0.54	29	79	36	46	29		
3	187.1	10.1	41	194.5	10.7	39	8	0.9	7.7	-0.26	40	75	40	53	49		
4	194.8	11.2	24	201.0	12.6	24	6	0.7	6.3	-0.12	45	77	42	55	51		
5	204.0	13.9	24	206.9	12.9	16	3	0.7	5.3	-1.80	4	73	21	29	23		
6	207.5	14.6	18	210.4	14.6	13	3	0.6	4.6	-1.34	9	74	25	34	36		
7	215.8	16.4	30	217.8	16.7	24	2	0.6	3.7	-1.47	7	59	26	44	43		
8	216.1	14.9	18	221.3	13.5	25	5	0.8	3.1	1.51	93	63	40	63	58		

### Math: Math K-12



#### Explanatory Notes

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Winter 2021-2022  
District: Hanley International Academy

2020 Norms:  
Fall 2021 - Winter 2022  
Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
None  
No

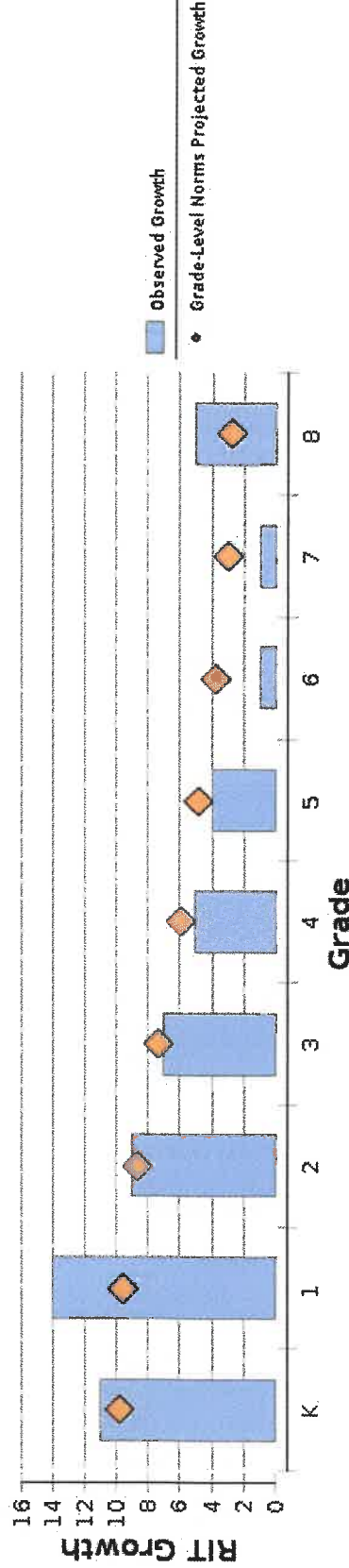
Grouping:  
Small Group Display:

### Hanley International Academy

Language Arts:  
Reading

Grade (Winter 2022)	Comparison Periods			Growth		Growth Evaluated Against						
	Fall 2021	Winter 2022		Observed Growth	Observed Growth SE	Projected School Growth	Grade-Level Norms	Student Norms				
	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	School Conditional Growth Index	School Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Number of Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	133.7	7.5	29	145.0	8.9	40	9.8	86	84	53	63	67
1	148.6	13.7	9	162.7	13.0	30	9.5	99	74	52	70	67
2	163.6	13.6	9	172.1	15.4	9	8.7	45	78	38	49	45
3	183.6	12.9	34	190.9	12.9	34	7.4	48	76	42	55	54
4	194.1	14.8	36	198.9	14.0	31	5.9	17	77	35	45	39
5	202.2	14.6	20	202.2	15.3	16	4.8	18	73	34	47	42
6	206.3	15.4	29	207.1	15.5	17	3.8	1	74	26	35	30
7	211.7	12.9	37	212.7	14.7	27	2.9	3	59	26	44	35
8	209.9	14.2	15	214.6	13.2	22	2.7	96	63	38	60	55

### Language Arts: Reading



#### Explanatory Notes

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Winter 2021-2022  
District: Hanley International Academy

Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2021 - Winter 2022  
Weeks of Instruction: Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Grouping: Gender  
Small Group Display: No

### Hanley International Academy

Math: Math K-12

Grade (Winter 2022)	Total Number of Growth Eventst	Comparison Periods				Growth				Growth Evaluated Against						
		Fall 2021		Winter 2022		Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score								Standard Deviation	Achievement Percentile	Number of Students Who Met Growth Projection	Percentage of Students Who Met Growth Projection
K	84	136.6	9.8	29	151.8	10.8	63	15	0.7	10.8	3.42	99	84	63	75	83
FEMALE	43	136.7	8.3	30	151.9	9.4	63	15	0.9	10.8	3.42	99	43	32	74	82
MALE	41	136.6	11.3	29	151.7	12.2	62	15	1.2	10.8	3.34	99	41	31	76	83
1	74	156.4	13.0	27	171.9	12.3	61	15	0.9	10.2	3.70	99	74	60	81	83
FEMALE	36	159.4	12.7	46	173.1	11.6	69	14	1.1	10.1	2.48	99	36	29	81	76
MALE	38	153.6	12.8	14	170.7	13.0	53	17	1.4	10.2	4.78	99	38	31	82	87
2	79	167.9	13.2	11	176.2	13.6	9	8	0.9	9.0	-0.54	29	79	36	46	29
FEMALE	45	166.9	13.5	8	176.3	14.0	10	9	1.4	9.0	0.31	62	45	21	47	31
MALE	34	169.2	12.9	16	176.0	13.3	9	7	1.0	9.0	-1.70	4	34	15	44	26
3	75	187.1	10.1	41	194.5	10.7	39	8	0.9	7.7	-0.26	40	75	40	53	49
FEMALE	30	184.7	11.8	26	193.5	12.0	33	9	1.6	7.7	0.95	83	30	19	63	58
MALE	45	188.6	8.7	51	195.3	9.9	44	7	1.1	7.8	-0.88	19	45	21	47	40
4	77	194.8	11.2	24	201.0	12.6	24	6	0.7	6.3	-0.12	45	77	42	55	51
FEMALE	27	193.2	11.6	17	199.4	12.8	17	6	1.3	6.3	-0.07	47	27	15	56	54
MALE	50	195.6	11.1	28	201.9	12.5	28	6	0.9	6.4	-0.06	48	50	27	54	49
5	73	204.0	13.9	24	206.9	12.9	16	3	0.7	5.3	-1.80	4	73	21	29	23
FEMALE	33	201.7	15.4	16	205.4	13.8	12	4	1.0	5.2	-1.10	14	33	11	33	24
MALE	40	206.0	12.4	33	208.2	12.2	20	2	0.9	5.4	-2.41	1	40	10	25	18
6	74	207.5	14.6	18	210.4	14.6	13	3	0.6	4.6	-1.34	9	74	25	34	36
FEMALE	41	205.8	11.8	13	207.7	12.3	7	2	0.7	4.5	-2.09	2	41	12	29	34
MALE	33	209.5	17.3	25	213.8	16.6	24	4	1.1	4.6	-0.27	39	33	13	39	43
7	59	215.8	16.4	30	217.8	16.7	24	2	0.6	3.7	-1.47	7	59	26	44	43
FEMALE	29	216.4	14.0	33	217.6	13.4	24	1	0.9	3.7	-2.17	2	29	10	34	22
MALE	30	215.1	18.6	28	218.0	19.5	25	3	0.9	3.7	-0.69	25	30	16	53	50
8	63	216.1	14.9	18	221.3	13.5	25	5	0.8	3.1	1.51	93	63	40	63	58
FEMALE	29	213.9	12.7	13	217.9	13.1	15	4	1.0	3.1	0.65	74	29	17	59	55
MALE	34	218.0	16.4	24	224.1	13.3	34	6	1.3	3.1	2.15	98	34	23	68	66

#### Explanatory Notes

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data

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# Student Growth Summary Report

## Aggregate by School

Term: Winter 2021-2022  
District: Hanley International Academy

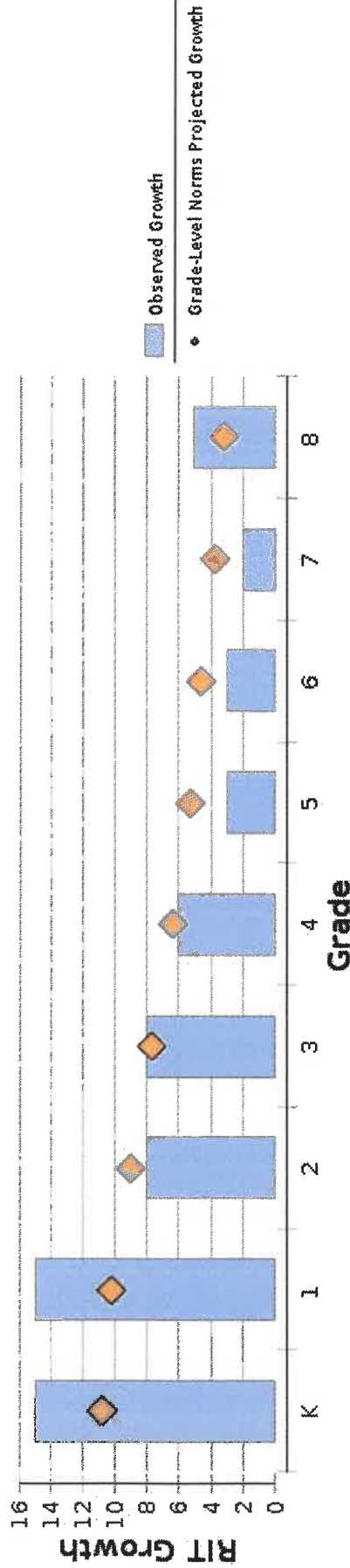
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2021 - Winter 2022  
Weeks of Instruction: Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Grouping: Gender  
Small Group Display: No

### Hanley International Academy

Math: Math K-12

Grade (Winter 2022)	Comparison Periods			Growth		Growth Evaluated Against			
	Fall 2021	Winter 2022		Observed Growth	Observed Growth SE	Projected School Growth	Grade-Level Norms	Number of Students Who Met Their Growth Projections	Student Norms
	Mean RIT Score	Achievement Percentile	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	School Conditional Growth Index	Number of Students Who Met Their Growth Projections	Student Norms of Students Who Met Growth Projection
	Total Number of Growth Events†								

### Math: Math K-12



#### Explanatory Notes

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Winter 2021-2022  
District: Hanley International Academy

Norms Reference Data:  
Growth Comparison Period:  
Weeks of Instruction:

2020 Norms:  
Fall 2021 - Winter 2022  
Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Gender  
No

Grouping:  
Small Group Display:

### Hanley International Academy

Language Arts:  
Reading

Grade (Winter 2022)	Total Number of Growth Events†	Comparison Periods					Growth			Grade-Level Norms			Growth Evaluated Against			
		Fall 2021		Winter 2022			Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation										Achievement Percentile
K	84	133.7	7.5	29	145.0	8.9	40	11	0.8	9.8	1.07	86	84	53	63	67
FEMALE	43	133.6	6.7	28	144.9	6.9	39	11	0.7	9.8	1.07	86	43	27	63	68
MALE	41	133.9	8.3	30	145.1	10.7	41	11	1.4	9.8	1.01	84	41	26	63	62
1	74	148.6	13.7	9	162.7	13.0	30	14	1.0	9.5	3.16	99	74	52	70	67
FEMALE	36	152.8	14.1	28	165.4	13.3	47	13	1.1	9.8	1.97	98	36	24	67	65
MALE	38	144.6	12.2	2	160.2	12.2	17	16	1.6	9.3	4.34	99	38	28	74	78
2	78	163.6	13.6	9	172.1	15.4	9	9	0.8	8.7	-0.14	45	78	38	49	45
FEMALE	45	163.7	14.3	9	172.0	16.5	9	8	1.1	8.7	-0.28	39	45	20	44	39
MALE	33	163.4	12.7	8	172.3	14.1	9	9	1.2	8.7	0.14	56	33	18	55	50
3	76	183.6	12.9	34	190.9	12.9	34	7	1.0	7.4	-0.05	48	76	42	55	54
FEMALE	30	183.8	14.2	35	190.1	13.3	30	6	2.2	7.4	-0.87	19	30	15	50	49
MALE	46	183.5	12.1	33	191.5	12.7	37	8	0.9	7.4	0.53	70	46	27	59	56
4	77	194.1	14.8	36	198.9	14.0	31	5	0.8	5.9	-0.93	17	77	35	45	39
FEMALE	27	194.8	17.6	40	199.1	16.3	32	4	1.3	5.9	-1.34	9	27	11	41	36
MALE	50	193.8	13.2	35	198.9	12.8	31	5	1.0	5.9	-0.69	25	50	24	48	44
5	73	198.4	14.6	20	202.2	15.3	16	4	0.9	4.8	-0.91	18	73	34	47	42
FEMALE	33	197.7	16.5	17	202.4	16.9	17	5	1.6	4.8	-0.13	45	33	20	61	55
MALE	40	198.9	13.1	22	202.1	14.1	16	3	1.0	4.8	-1.42	8	40	14	35	35
6	74	206.3	15.4	29	207.1	15.5	17	1	0.8	3.8	-2.99	1	74	26	35	30
FEMALE	41	206.3	12.7	29	207.0	11.8	16	1	1.2	3.8	-3.09	1	41	14	34	27
MALE	33	206.2	18.6	29	207.3	19.5	18	1	1.1	3.8	-2.69	1	33	12	36	31
7	59	211.7	12.9	37	212.7	14.7	27	1	0.9	2.9	-1.94	3	59	26	44	35
FEMALE	29	215.8	13.2	59	218.0	14.1	55	2	1.1	2.8	-0.64	26	29	15	52	47
MALE	30	207.8	11.4	19	207.6	13.6	9	0	1.5	3.0	-3.24	1	30	11	37	19
8	63	209.9	14.2	15	214.6	13.2	22	5	1.0	2.7	1.70	96	63	38	60	55
FEMALE	29	212.1	13.3	23	215.8	13.6	27	4	1.4	2.7	0.89	81	29	16	55	51
MALE	34	208.0	14.8	10	213.7	13.0	19	6	1.4	2.8	2.52	99	34	22	65	66

#### Explanatory Notes

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Winter 2021-2022  
District: Hanley International Academy

Norms Reference Data:  
Growth Comparison Period:  
Weeks of Instruction:

2020 Norms:  
Fall 2021 - Winter 2022  
Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Gender  
No

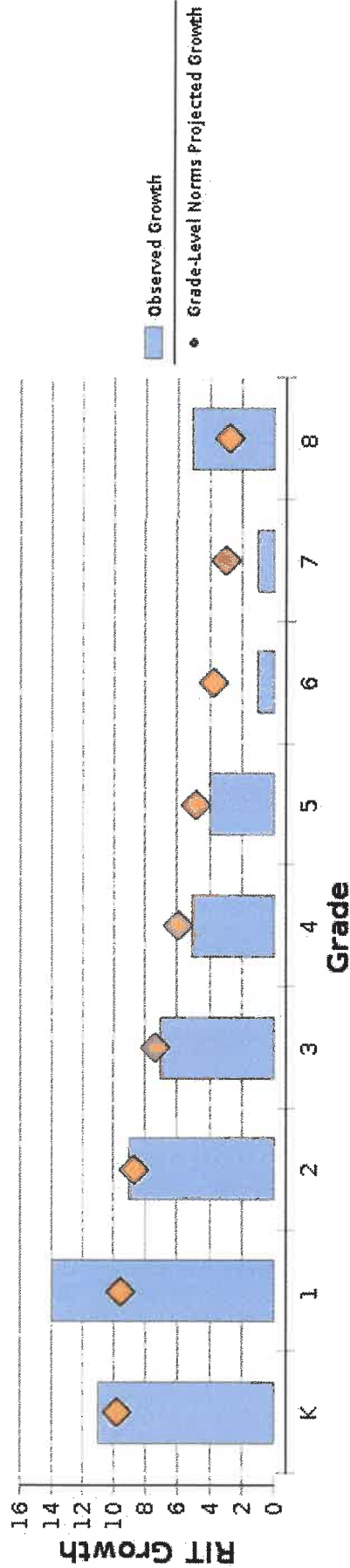
Grouping:  
Small Group Display:  
No

## Hanley International Academy

Language Arts:  
Reading

Grade (Winter 2022)	Comparison Periods			Growth		Growth Evaluated Against							
	Fall 2021	Winter 2022		Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	Number of Students With Growth Projections	Student Norms of Students Who Met Their Growth Projection	Student Median Conditional Growth Percentile			
	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	Number of Students With Growth Projections	Student Norms of Students Who Met Their Growth Projection	Student Median Conditional Growth Percentile
	Total Number of Growth Events†												

## Language Arts: Reading



### Explanatory Notes

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Winter 2021-2022  
 District: Hanley International Academy

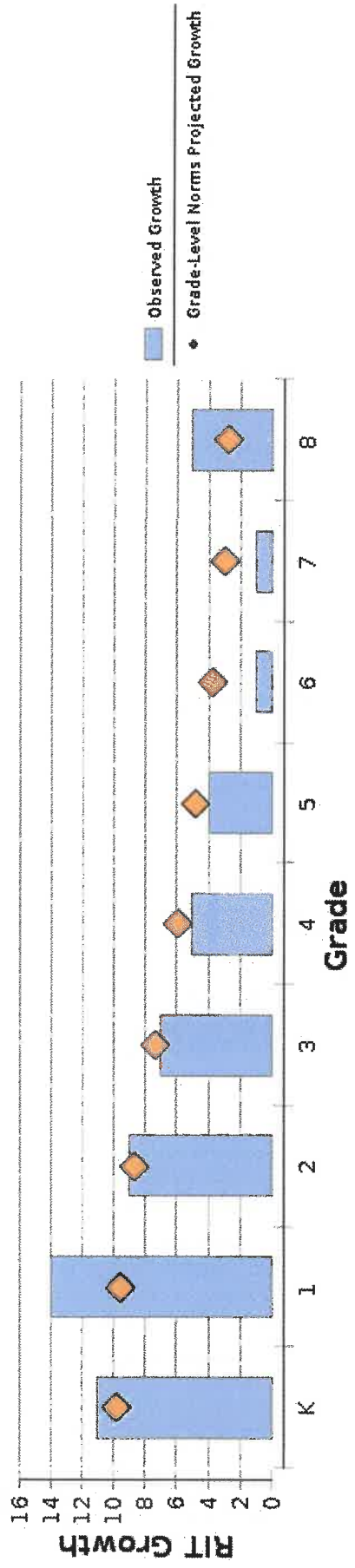
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2021 - Winter 2022  
 Weeks of Instruction: Start - 4 (Fall 2021)  
 End - 20 (Winter 2022)  
 Grouping: Ethnicity  
 Small Group Display: No

### Hanley International Academy

Language Arts:  
 Reading

Grade (Winter 2022)	Comparison Periods			Growth		Growth Evaluated Against		
	Fall 2021	Winter 2022		Observed Growth	Observed Growth SE	Grade-Level Norms	Student Norms	
	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	School Conditional Growth Index	Number of Students Who Met Their Growth Projections	Number of Percentage of Students Who Met Growth Projection
	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projections	Student Median Conditional Growth Percentile

## Language Arts: Reading





# Student Growth Summary Report

## Aggregate by School

Term: Winter 2021-2022  
District: Hanley International Academy

Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2021 - Winter 2022  
Weeks of Instruction: Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Grouping: Ethnicity  
Small Group Display: No

### Hanley International Academy

Math: Math K-12

Grade (Winter 2022)	Total Number of Growth Eventst	Fall 2021				Comparison Periods				Growth Evaluated Against						
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms of Students Who Met Growth Projection	
K	84	136.6	9.8	29	151.8	10.8	63	15	0.7	10.8	3.42	99	84	53	75	83
Asian	68	136.0	10.3	26	152.2	10.6	66	16	0.7	10.9	4.16	99	68	55	81	86
Black or African American	13	138.7	7.6	44	147.7	11.0	32	9	2.2	10.6	-1.28	10	13	6	46	37
White	3	*			*			*					*			
1	74	156.4	13.0	27	171.9	12.3	61	15	0.9	10.2	3.70	99	74	60	81	83
Asian	60	156.4	13.0	27	172.1	12.5	63	16	1.0	10.2	3.84	99	60	50	83	84
Black or African American	8	*			*			*					*			
White	6	*			*			*					*			
2	79	167.9	13.2	11	176.2	13.6	9	8	0.9	9.0	-0.54	29	79	36	46	29
Asian	62	168.1	12.4	12	176.9	13.2	11	9	1.1	9.0	-0.16	44	62	30	48	36
Black or African American	13	163.0	12.3	2	169.4	9.5	1	6	1.9	9.0	-2.00	2	13	4	31	25
White	4	*			*			*					*			
3	75	187.1	10.1	41	194.5	10.7	39	8	0.9	7.7	-0.26	40	75	40	53	49
Asian	58	187.9	10.3	46	196.0	10.0	49	8	1.1	7.7	0.30	62	58	32	55	51
Black or African American	13	185.3	8.5	30	188.9	11.7	12	4	1.8	7.7	-3.38	1	13	5	38	16
Hispanic or Latino	1	*			*			*					*			
White	3	*			*			*					*			
4	77	194.8	11.2	24	201.0	12.6	24	6	0.7	6.3	-0.12	45	77	42	55	51
Asian	64	195.8	11.1	29	202.5	11.8	31	7	0.8	6.4	0.29	61	64	38	59	54
Black or African American	12	189.0	11.0	6	192.4	13.8	3	3	1.8	6.1	-2.41	1	12	3	25	26
White	1	*			*			*					*			
5	73	204.0	13.9	24	206.9	12.9	16	3	0.7	5.3	-1.80	4	73	21	29	23

#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.  
 † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.





# Student Growth Summary Report

## Aggregate by School

Term: Winter 2021-2022  
District: Hanley International Academy

Norms Reference Data:  
Growth Comparison Period:  
Weeks of Instruction:

2020 Norms.  
Fall 2021 - Winter 2022  
Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Ethnicity  
No

Grouping:  
Small Group Display:

## Hanley International Academy

Math: Math K-12

Grade (Winter 2022)	Total Number of Growth Events†	Comparison Periods				Growth Evaluated Against										
		Fall 2021		Winter 2022		Growth		Grade-Level Norms		Student Norms						
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
Asian	60	204.0	14.5	24	206.7	13.4	15	3	0.7	5.3	-1.95	3	60	15	25	23
Black or African American	11	203.0	11.4	20	206.8	9.9	16	4	1.7	5.2	-1.08	14	11	5	45	37
Hispanic or Latino	1	*			*			*					*			
White	1	*			*			*					*			
<b>6</b>	<b>74</b>	<b>207.5</b>	<b>14.6</b>	<b>18</b>	<b>210.4</b>	<b>14.6</b>	<b>13</b>	<b>3</b>	<b>0.6</b>	<b>4.6</b>	<b>-1.34</b>	<b>9</b>	<b>74</b>	<b>25</b>	<b>34</b>	<b>36</b>
Asian	61	207.9	13.1	19	211.0	12.6	15	3	0.7	4.6	-1.19	12	61	22	36	36
Black or African American	11	201.3	19.0	4	202.9	20.0	2	2	1.4	4.4	-2.21	1	11	2	18	37
White	2	*			*			*					*			
<b>7</b>	<b>59</b>	<b>215.8</b>	<b>16.4</b>	<b>30</b>	<b>217.8</b>	<b>16.7</b>	<b>24</b>	<b>2</b>	<b>0.6</b>	<b>3.7</b>	<b>-1.47</b>	<b>7</b>	<b>59</b>	<b>26</b>	<b>44</b>	<b>43</b>
Asian	46	217.3	17.6	37	219.8	17.8	32	3	0.8	3.8	-1.07	14	46	22	48	44
Black or African American	11	210.2	9.3	12	210.1	9.1	6	0	1.1	3.6	-3.14	1	11	3	27	16
Hispanic or Latino	1	*			*			*					*			
White	1	*			*			*					*			
<b>8</b>	<b>63</b>	<b>216.1</b>	<b>14.9</b>	<b>18</b>	<b>221.3</b>	<b>13.5</b>	<b>25</b>	<b>5</b>	<b>0.8</b>	<b>3.1</b>	<b>1.51</b>	<b>93</b>	<b>63</b>	<b>40</b>	<b>63</b>	<b>58</b>
Asian	44	214.8	15.0	15	221.5	13.7	25	7	1.0	3.1	2.60	99	44	31	70	76
Black or African American	16	218.2	10.2	24	219.8	10.9	20	2	1.2	3.1	-1.12	13	16	8	50	48
White	3	*			*			*					*			

**Explanatory Notes**  
\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability  
†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



# Student Growth Summary Report

## Aggregate by School

Term: Winter 2021-2022  
District: Hanley International Academy

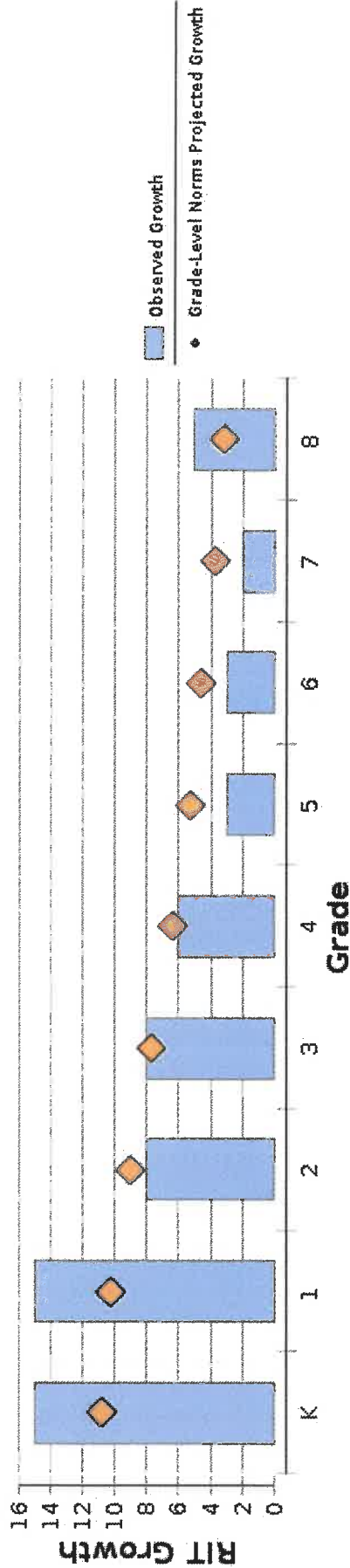
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2021 - Winter 2022  
Weeks of Instruction: Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Grouping: Ethnicity  
Small Group Display: No

### Hanley International Academy

Math: Math K-12

Grade (Winter 2022)	Comparison Periods			Growth		Growth Evaluated Against	
	Fall 2021	Winter 2022		Observed Growth	Projected School Growth	Number of Students With Growth Projections	Student Norms
	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	School Conditional Growth Index	Number of Students Who Met Their Growth Projections	Number of Percentage of Students Who Met Growth Projection
	Total Number of Growth Events†	Mean RIT Score	Achievement Percentile	Observed Growth SE	School Conditional Growth Percentile	Number of Students Who Met Growth Projection	Student Median Conditional Growth Percentile

### Math: Math K-12





# Student Growth Summary Report

## Aggregate by School

Term: Winter 2021-2022  
District: Hanley International Academy

Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2021 - Winter 2022  
Weeks of Instruction: Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Grouping: Ethnicity  
Small Group Display: No

### Hanley International Academy

Language Arts:  
Reading

Grade (Winter 2022)	Total Number of Growth Events†	Comparison Periods				Growth			Growth Evaluated Against							
		Fall 2021		Winter 2022		Observed Growth	Observed Growth SE	Projected School Growth	Grade-Level Norms		Student Norms					
		Mean RIT Score	Standard Deviation	Achievement Percentile	Standard Deviation				Achievement Percentile	Number of Students With Growth Projections	School Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projection	Number of Percentage of Students Who Met Conditional Growth Projection		
K	84	133.7	7.5	29	145.0	8.9	40	11	0.8	9.8	1.07	86	84	53	63	67
Asian	68	133.8	7.8	29	144.7	9.4	38	11	0.9	9.8	0.79	79	68	41	60	61
Black or African American	13	132.9	6.6	24	145.1	6.5	41	12	1.3	9.9	1.68	95	13	9	69	68
White	3	*			*			*					*			
1	74	148.6	13.7	9	162.7	13.0	30	14	1.0	9.5	3.16	99	74	52	70	67
Asian	60	147.7	13.8	6	162.0	13.3	26	14	1.1	9.5	3.33	99	60	43	72	67
Black or African American	8	*			*			*					*			
White	6	*			*			*					*			
2	78	163.6	13.6	9	172.1	15.4	9	9	0.8	8.7	-0.14	45	78	38	49	45
Asian	61	163.3	13.2	8	171.7	14.4	8	9	0.8	8.7	-0.20	42	61	30	49	45
Black or African American	13	162.5	11.3	6	169.1	14.6	4	7	2.1	8.7	-1.45	7	13	5	38	18
White	4	*			*			*					*			
3	76	183.6	12.9	34	190.9	12.9	34	7	1.0	7.4	-0.05	48	76	42	55	54
Asian	59	183.7	12.8	34	191.4	13.1	36	8	1.1	7.4	0.29	61	59	35	59	59
Black or African American	13	185.2	11.6	42	191.0	11.7	34	6	2.8	7.3	-1.25	11	13	5	38	43
Hispanic or Latino	1	*			*			*					*			
White	3	*			*			*					*			
4	77	194.1	14.8	36	198.9	14.0	31	5	0.8	5.9	-0.93	17	77	35	45	39
Asian	64	194.9	15.0	40	199.5	14.3	34	5	0.9	5.9	-1.08	14	64	31	48	43
Black or African American	12	189.3	13.5	15	195.1	12.9	15	6	1.9	6.1	-0.22	41	12	4	33	35
White	1	*			*			*					*			
5	73	198.4	14.6	20	202.2	15.3	16	4	0.9	4.8	-0.91	18	73	34	47	42

**Explanatory Notes**

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability  
 †Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Winter 2021-2022  
District: Hanley International Academy

Norms Reference Data:  
Growth Comparison Period:  
Weeks of Instruction:

2020 Norms.  
Fall 2021 - Winter 2022  
Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Ethnicity  
No

Grouping:  
Small Group Display:

### Hanley International Academy

Language Arts:  
Reading

Grade (Winter 2022)	Total Number of Growth Events†	Comparison Periods				Growth			Growth Evaluated Against							
		Fall 2021		Winter 2022		Observed Growth	Observed Growth SE	Projected School Growth	Grade-Level Norms		Student Norms					
		Mean RIT Score	Standard Deviation	Mean RIT Score	Standard Deviation				Achievement Percentile	School Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	74	206.3	15.4	29	207.1	15.5	17	1	0.8	3.8	-2.99	1	74	26	35	30
Asian	60	196.4	14.8	13	200.8	16.0	12	4	0.9	4.9	-0.43	33	60	28	47	43
Black or African American	11	206.0	10.7	58	210.2	8.0	56	4	2.5	4.6	-0.35	36	11	6	55	59
Hispanic or Latino	1	*			*			*					*			
White	1	*			*			*					*			
7	59	211.7	12.9	37	212.7	14.7	27	1	0.9	2.9	-1.94	3	59	26	44	35
Asian	46	211.4	13.7	35	212.7	15.7	27	1	1.1	3.0	-1.65	5	46	22	48	40
Black or African American	11	211.5	9.7	35	211.9	10.9	23	0	1.9	3.0	-2.55	1	11	3	27	21
Hispanic or Latino	1	*			*			*					*			
White	1	*			*			*					*			
8	63	209.9	14.2	15	214.6	13.2	22	5	1.0	2.7	1.70	96	63	38	60	55
Asian	44	208.0	14.9	10	212.4	12.7	15	5	1.1	2.8	1.39	92	44	26	59	53
Black or African American	16	213.5	10.2	28	219.6	11.9	45	6	2.3	2.6	3.00	99	16	11	69	69
White	3	*			*			*					*			

**Explanatory Notes**

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.  
† Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
District: Hanley International Academy

Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2021 - Spring 2022  
Weeks of Instruction: Start - 4 (Fall 2021)

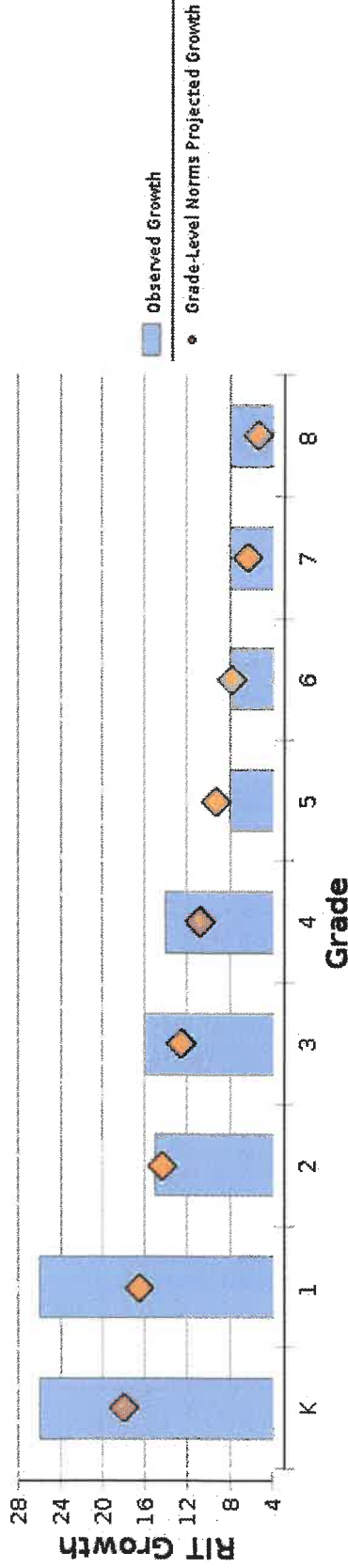
End - 32 (Spring 2022)  
Grouping: None  
Small Group Display: No

### Hanley International Academy

Math: Math K-12

Grade (Spring 2022)	Fall 2021			Spring 2022			Growth		Grade-Level Norms			Growth Evaluated Against			
	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Number of Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	136.5	9.8	29	162.2	10.3	64	26	0.9	18.0	3.44	99	80	71	89	88
1	156.0	11.4	24	181.6	11.4	80	26	1.1	16.5	3.64	99	72	62	86	90
2	167.9	13.3	11	183.2	14.0	16	15	0.8	14.3	0.42	66	77	42	55	55
3	187.2	10.3	42	202.8	10.3	60	16	0.8	12.5	1.45	93	74	53	72	70
4	194.8	11.3	24	208.9	14.6	41	14	1.0	10.7	1.73	96	74	54	73	63
5	204.5	13.7	26	212.9	15.8	24	8	0.8	9.2	-0.34	37	69	32	46	40
6	207.9	14.6	19	215.8	16.0	20	8	0.9	7.7	0.07	53	71	38	54	50
7	216.1	15.7	32	224.3	17.6	40	8	0.8	6.3	0.91	82	57	36	63	59
8	217.0	14.2	21	225.0	14.3	30	8	1.0	5.3	1.14	87	63	43	68	63

### Math: Math K-12



#### Explanatory Notes

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
 District: Hanley International Academy

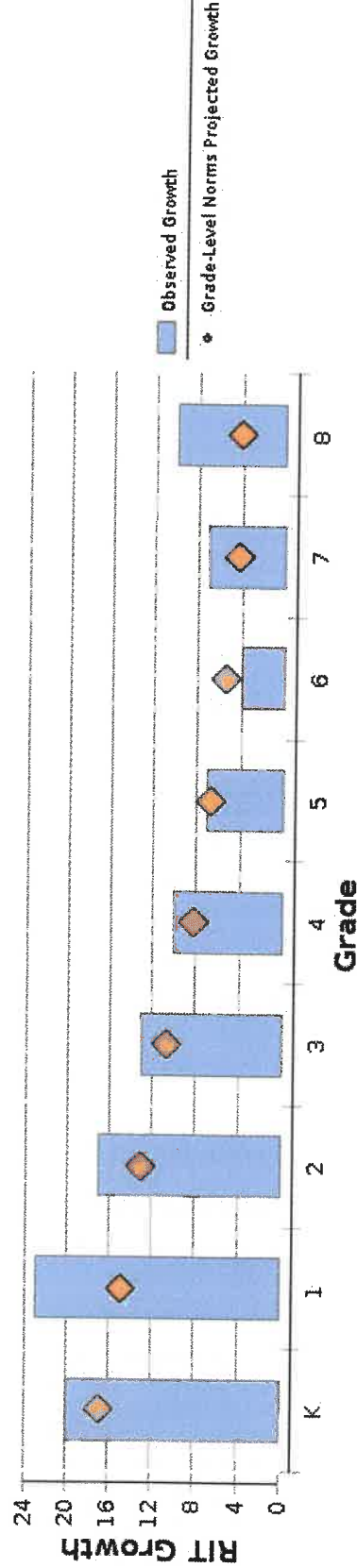
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2021 - Spring 2022  
 Weeks of Instruction: Start - 4 (Fall 2021)  
 End - 32 (Spring 2022)  
 Grouping: None  
 Small Group Display: No

### Hanley International Academy

Language Arts:  
 Reading

Grade (Spring 2022)	Comparison Periods				Growth			Grade-Level Norms			Growth Evaluated Against				
	Fall 2021		Spring 2022		Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms			
	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score								Standard Deviation	Achievement Percentile	Number of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	133.6	7.5	28	153.0	9.4	49	20	0.8	16.8	1.08	86	81	52	64	65
1	148.3	12.3	8	171.1	12.6	48	23	1.1	14.8	3.18	99	72	57	79	83
2	163.4	13.5	8	180.6	15.8	24	17	1.0	13.0	1.69	95	77	54	70	70
3	183.7	13.0	34	196.6	12.7	47	13	1.1	10.6	1.07	86	74	43	58	56
4	194.2	14.6	37	203.9	13.8	45	10	0.8	8.3	0.68	75	74	44	59	56
5	199.1	14.6	22	206.3	14.2	25	7	0.9	6.8	0.21	58	69	36	52	53
6	206.7	15.0	31	211.1	15.2	27	4	0.9	5.4	-0.57	28	71	33	46	42
7	212.8	11.3	42	219.8	13.7	58	7	1.1	4.2	1.59	94	57	34	60	65
8	210.6	13.4	17	220.6	12.2	45	10	1.1	4.0	2.96	99	63	51	81	80

### Language Arts: Reading



#### Explanatory Notes

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
District: Hanley International Academy

Norms Reference Data:  
Growth Comparison Period:  
Weeks of Instruction:

2020 Norms.  
Fall 2021 - Spring 2022  
Start - 4 (Fall 2021)  
End - 32 (Spring 2022)  
Gender  
No

Grouping:  
Small Group Display:

### Hanley International Academy

Math: Math K-12

Grade (Spring 2022)	Total Number of Growth Events†	Comparison Periods				Growth		Growth Evaluated Against								
		Fall 2021		Spring 2022		Observed Growth	Observed Growth SE	Grade-Level Norms		Student Norms						
		Mean RIT Score	Standard Deviation	Mean RIT Score	Standard Deviation			Achievement Percentile	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	80	136.5	9.8	29	162.2	10.3	84	26	0.9	18.0	3.44	99	80	71	89	88
FEMALE	41	137.0	8.4	32	162.6	8.5	86	26	1.0	17.9	3.43	99	41	38	93	88
MALE	39	136.0	11.2	26	161.7	12.0	81	26	1.4	18.1	3.41	99	39	33	85	88
1	72	156.0	11.4	24	181.6	11.4	80	26	1.1	16.5	3.64	99	72	62	86	90
FEMALE	35	158.0	9.5	36	181.3	10.0	78	23	1.4	16.4	2.74	99	35	29	83	86
MALE	37	154.1	12.7	15	181.9	12.8	81	28	1.8	16.5	4.49	99	37	33	89	92
2	77	167.9	13.3	11	183.2	14.0	16	15	0.8	14.3	0.42	66	77	42	55	55
FEMALE	45	166.9	13.5	8	182.1	13.9	12	15	1.2	14.3	0.38	65	45	24	53	53
MALE	32	169.2	13.2	16	184.8	14.3	23	16	1.2	14.3	0.55	71	32	18	56	60
3	74	187.2	10.3	42	202.8	10.3	60	16	0.8	12.5	1.45	93	74	53	72	70
FEMALE	29	184.5	11.9	25	201.1	12.1	50	17	1.4	12.4	1.99	98	29	22	76	76
MALE	45	189.0	8.9	53	203.8	8.9	66	15	0.8	12.6	1.03	85	45	31	69	68
4	74	194.8	11.3	24	208.9	14.6	41	14	1.0	10.7	1.73	96	74	54	73	63
FEMALE	26	193.4	11.8	18	207.4	15.4	34	14	2.0	10.6	1.73	96	26	17	65	57
MALE	48	195.5	11.1	27	209.8	14.3	46	14	1.1	10.7	1.81	97	48	37	77	69
5	69	204.5	13.7	26	212.9	15.8	24	8	0.8	9.2	-0.34	37	69	32	45	40
FEMALE	31	202.1	15.0	17	209.4	16.0	13	7	1.2	9.0	-0.71	24	31	13	42	29
MALE	38	206.5	12.5	36	215.8	15.2	36	9	1.1	9.4	-0.03	49	38	19	50	47
6	71	207.9	14.6	19	215.8	16.0	20	8	0.9	7.7	0.07	53	71	38	54	50
FEMALE	41	205.8	11.8	13	212.6	13.6	11	7	1.3	7.6	-0.38	35	41	20	49	44
MALE	30	210.7	17.6	30	220.2	18.2	38	10	1.4	7.9	0.73	77	30	18	60	63
7	57	216.1	15.7	32	224.3	17.6	40	8	0.8	6.3	0.91	82	57	36	63	59
FEMALE	28	217.8	12.2	39	224.6	14.6	41	7	1.1	6.4	0.19	57	28	16	57	48
MALE	29	214.5	18.5	25	224.1	20.4	39	10	1.2	6.3	1.62	95	29	20	69	72
8	63	217.0	14.2	21	225.0	14.3	30	8	1.0	5.3	1.14	87	63	43	68	63
FEMALE	28	215.1	10.9	16	222.5	13.2	22	7	0.9	5.2	0.90	82	28	20	71	64
MALE	35	218.4	16.4	25	227.0	15.1	37	9	1.7	5.3	1.38	92	35	23	66	60

**Explanatory Notes**

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data

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# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
District: Hanley International Academy

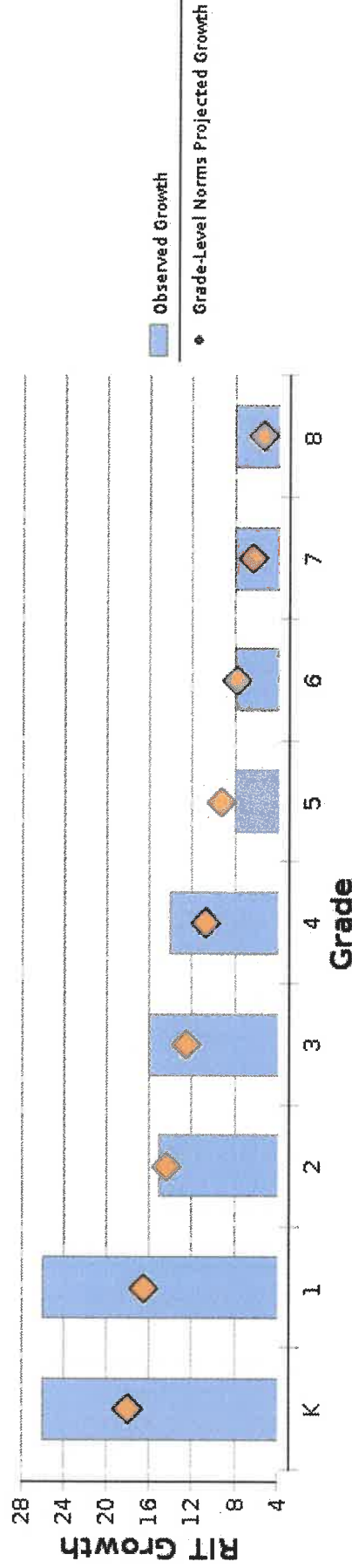
2020 Norms: Fall 2021 - Spring 2022  
Start - 4 (Fall 2021)  
End - 32 (Spring 2022)  
Gender: No  
Grouping: No  
Small Group Display: No

### Hanley International Academy

Math: Math K-12

Grade (Spring 2022)	Comparison Periods			Growth		Growth Evaluated Against			
	Fall 2021	Spring 2022		Observed Growth	Observed Growth SE	Grade-Level Norms	Student Norms		
	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	Number of Students Who Met Their Growth Projections	Number of Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile

### Math: Math K-12



**Explanatory Notes**

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
District: Hanley International Academy

2020 Norms.  
Norms Reference Data: Fall 2021 - Spring 2022  
Start - 4 (Fall 2021)  
End - 32 (Spring 2022)  
Gender: No  
Grouping:  
Small Group Display:

### Hanley International Academy

Language Arts:  
Reading

Grade (Spring 2022)	Total Number of Growth Events†	Comparison Periods				Growth		Growth Evaluated Against								
		Fall 2021		Spring 2022		Observed Growth	Observed Growth SE	Grade-Level Norms		Student Norms						
		Mean RIT Score	Standard Deviation	Mean RIT Score	Standard Deviation			Achievement Percentile	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Percentage of Students Who Met Their Growth Projection	Student Conditional Growth Percentile		
K	81	133.6	7.5	28	153.0	9.4	49	20	0.8	16.8	1.08	86	81	52	64	65
FEMALE	42	133.5	6.7	27	153.6	8.2	54	20	0.9	16.8	1.37	91	42	27	64	66
MALE	39	133.6	8.4	28	152.4	10.6	45	19	1.5	16.8	0.84	80	39	25	64	65
1	72	148.3	12.3	8	171.1	12.6	48	23	1.1	14.8	3.18	99	72	57	79	83
FEMALE	35	151.6	12.1	21	173.3	12.8	62	22	1.3	15.1	2.62	99	35	27	77	81
MALE	37	145.1	11.8	2	168.9	12.2	35	24	1.7	14.5	3.69	99	37	30	81	85
2	77	163.4	13.5	8	180.6	15.8	24	17	1.0	13.0	1.69	95	77	54	70	70
FEMALE	46	163.4	14.3	8	180.5	16.3	24	17	1.3	13.0	1.65	95	46	34	74	70
MALE	31	163.4	12.6	8	180.7	15.2	25	17	1.5	13.0	1.73	96	31	20	65	74
3	74	183.7	13.0	34	196.6	12.7	47	13	1.1	10.6	1.07	86	74	43	58	56
FEMALE	29	183.3	14.2	32	196.1	13.1	44	13	2.0	10.6	1.02	84	29	16	55	54
MALE	45	184.0	12.4	36	196.9	12.5	49	13	1.2	10.6	1.08	86	45	27	60	57
4	74	194.2	14.6	37	203.9	13.8	45	10	0.8	8.3	0.68	75	74	44	59	56
FEMALE	26	195.1	17.8	41	202.5	14.8	37	7	1.7	8.2	-0.41	34	26	13	50	47
MALE	48	193.8	12.7	35	204.6	13.3	49	11	0.9	8.3	1.20	88	48	31	65	66
5	69	199.1	14.6	22	206.3	14.2	25	7	0.9	6.8	0.21	58	69	36	52	53
FEMALE	31	198.5	16.5	20	206.6	14.9	27	8	1.4	6.8	0.65	74	31	18	58	60
MALE	38	199.5	13.1	24	206.0	13.9	24	7	1.3	6.8	-0.13	45	38	18	47	40
6	71	206.7	15.0	31	211.1	15.2	27	4	0.9	5.4	-0.57	28	71	33	46	42
FEMALE	41	206.3	12.7	29	211.4	12.9	28	5	1.4	5.4	-0.18	43	41	21	51	47
MALE	30	207.2	18.0	34	210.7	18.2	25	4	1.3	5.4	-1.07	14	30	12	40	39
7	57	212.8	13.3	42	219.8	13.7	58	7	1.1	4.2	1.59	94	57	34	60	65
FEMALE	28	217.5	9.3	67	225.3	10.5	83	8	1.5	4.0	2.16	98	28	17	61	67
MALE	29	208.2	11.4	20	214.5	14.4	29	6	1.5	4.4	1.07	86	29	17	59	65
8	63	210.6	13.4	17	220.6	12.2	45	10	1.1	4.0	2.96	99	63	51	81	80
FEMALE	28	213.6	11.0	29	222.3	11.0	53	9	1.5	3.9	2.39	99	28	21	75	80
MALE	35	208.3	14.7	11	219.3	13.1	38	11	1.6	4.1	3.40	99	35	30	86	80

#### Explanatory Notes

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
District: Hanley International Academy

Norms Reference Data:  
Growth Comparison Period:  
Weeks of Instruction:

2020 Norms.  
Fall 2021 - Spring 2022  
Start - 4 (Fall 2021)  
End - 32 (Spring 2022)  
Gender  
No

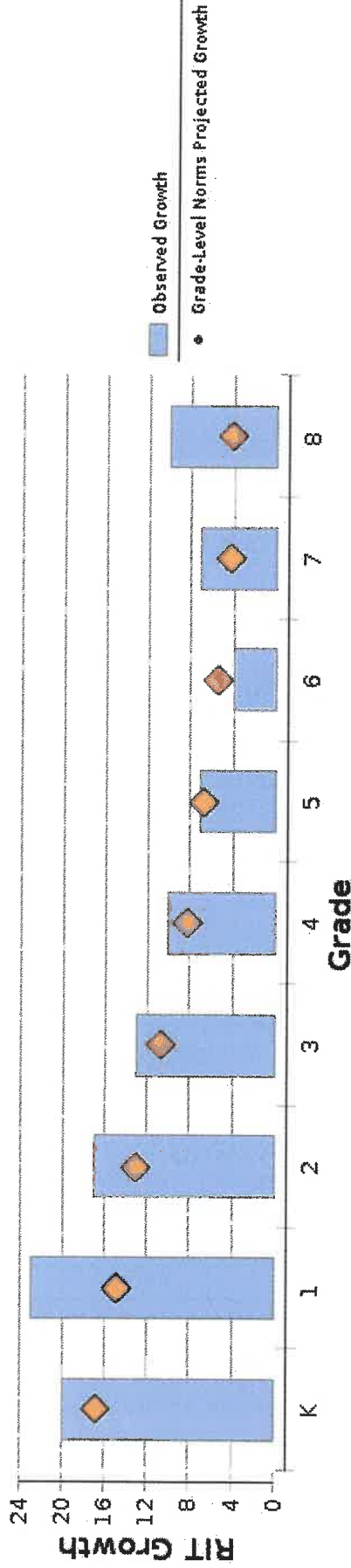
Grouping:  
Small Group Display:  
No

### Hanley International Academy

Language Arts:  
Reading

Grade (Spring 2022)	Comparison Periods			Growth		Grade-Level Norms		Growth Evaluated Against				
	Fall 2021	Spring 2022		Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
	Mean RIT Score	Achievement Percentile	Standard Deviation	Mean RIT Score	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Median Conditional Growth Percentile
	Total Number of Growth Events†											

### Language Arts: Reading



#### Explanatory Notes

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
District: Hanley International Academy

Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2021 - Spring 2022  
Weeks of Instruction: Start - 4 (Fall 2021)  
End - 32 (Spring 2022)

Grouping: Ethnicity  
Small Group Display: No

### Hanley International Academy

Math: Math K-12

Grade (Spring 2022)	Total Number of Growth Eventst	Comparison Periods					Growth Evaluated Against									
		Fall 2021		Spring 2022			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
<b>K</b>	<b>80</b>	<b>136.5</b>	<b>9.8</b>	<b>29</b>	<b>162.2</b>	<b>10.3</b>	<b>84</b>	<b>26</b>	<b>0.9</b>	<b>18.0</b>	<b>3.44</b>	<b>99</b>	<b>80</b>	<b>71</b>	<b>89</b>	<b>88</b>
Black or African American	13	138.7	7.6	44	158.2	8.3	58	20	1.9	17.7	0.82	79	13	8	62	59
Not Specified or Other	64	135.8	10.3	24	162.6	10.6	86	27	0.9	18.1	3.88	99	64	60	94	91
White	3	*			*			*					*			
<b>1</b>	<b>72</b>	<b>156.0</b>	<b>11.4</b>	<b>24</b>	<b>181.6</b>	<b>11.4</b>	<b>80</b>	<b>26</b>	<b>1.1</b>	<b>16.5</b>	<b>3.64</b>	<b>99</b>	<b>72</b>	<b>62</b>	<b>86</b>	<b>90</b>
Black or African American	8	*			*			*					*			
Not Specified or Other	58	155.8	11.0	23	182.4	11.3	83	27	1.3	16.5	4.03	99	58	51	88	91
White	6	*			*			*					*			
<b>2</b>	<b>77</b>	<b>167.9</b>	<b>13.3</b>	<b>11</b>	<b>183.2</b>	<b>14.0</b>	<b>16</b>	<b>15</b>	<b>0.8</b>	<b>14.3</b>	<b>0.42</b>	<b>66</b>	<b>77</b>	<b>42</b>	<b>55</b>	<b>55</b>
Asian	1	*			*			*					*			
Black or African American	13	163.0	12.3	2	178.7	10.8	4	16	2.7	14.3	0.61	73	13	6	46	34
Not Specified or Other	59	167.8	12.6	11	183.0	14.1	15	15	0.9	14.3	0.38	65	59	33	56	57
White	4	*			*			*					*			
<b>3</b>	<b>74</b>	<b>187.2</b>	<b>10.3</b>	<b>42</b>	<b>202.8</b>	<b>10.3</b>	<b>60</b>	<b>16</b>	<b>0.8</b>	<b>12.5</b>	<b>1.45</b>	<b>93</b>	<b>74</b>	<b>53</b>	<b>72</b>	<b>70</b>
Black or African American	13	185.3	8.5	30	198.3	7.6	34	13	1.3	12.5	0.26	60	13	8	62	55
Hispanic or Latino	1	*			*			*					*			
Not Specified or Other	57	188.1	10.5	47	204.2	10.7	68	16	0.9	12.6	1.67	95	57	42	74	71
White	3	*			*			*					*			
<b>4</b>	<b>74</b>	<b>194.8</b>	<b>11.3</b>	<b>24</b>	<b>208.9</b>	<b>14.6</b>	<b>41</b>	<b>14</b>	<b>1.0</b>	<b>10.7</b>	<b>1.73</b>	<b>96</b>	<b>74</b>	<b>54</b>	<b>73</b>	<b>63</b>

**Explanatory Notes**  
\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability  
#Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
District: Hanley International Academy

Norms Reference Data:  
Growth Comparison Period:  
Weeks of Instruction:

2020 Norms.  
Fall 2021 - Spring 2022  
Start - 4 (Fall 2021)  
End - 32 (Spring 2022)  
Ethnicity  
No

Grouping:  
Small Group Display:

### Hanley International Academy

Math: Math K-12

Grade (Spring 2022)	Total Number of Growth Events†	Comparison Periods				Growth Evaluated Against										
		Fall 2021		Spring 2022		Grade-Level Norms		Student Norms								
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
5	69	204.5	13.7	26	212.9	15.8	24	8	0.8	9.2	-0.34	37	69	32	46	40
6	71	207.9	14.6	19	215.8	16.0	20	8	0.9	7.7	0.07	53	71	38	54	50
7	57	216.1	15.7	32	224.3	17.6	40	8	0.8	6.3	0.91	82	57	36	63	59
8	63	217.0	14.2	21	225.0	14.3	30	8	1.0	5.3	1.14	87	63	43	68	63

**Explanatory Notes**  
 \* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.  
 †Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
District: Hanley International Academy

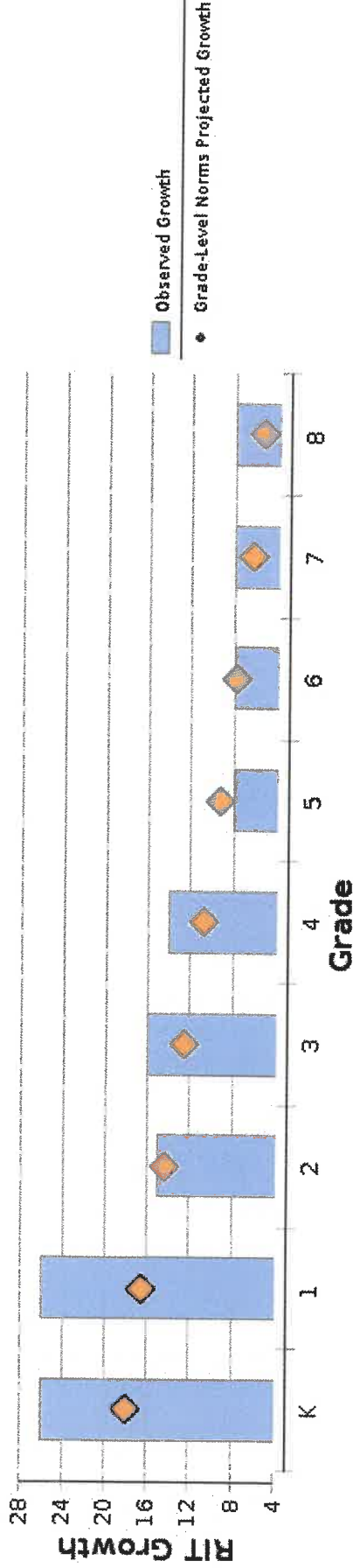
Norms Reference Data: 2020 Norms  
Growth Comparison Period: Fall 2021 - Spring 2022  
Weeks of Instruction: Start - 4 (Fall 2021)  
End - 32 (Spring 2022)  
Grouping: Ethnicity  
Small Group Display: No

### Hanley International Academy

Math: Math K-12

	Comparison Periods				Growth	Growth Evaluated Against								
	Fall 2021		Spring 2022			Projected School Growth	School Conditional Growth Index	School Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms of Students Who Met Growth Projection			
Total Number of Growth Events†	4				Observed Growth	Observed Growth SE			*					
Grade (Spring 2022)	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms of Students Who Met Growth Projection
Asian	* 218.2	10.2	24	* 222.5	12.9	22	* 4	1.7	5.3	-0.41	34	16	9	56
Black or African American	215.6	14.6	17	225.5	13.8	32	10	1.3	5.2	1.93	97	40	30	75
Not Specified or Other	*			*			*					*		
White														

### Math: Math K-12





# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
District: Hanley International Academy

Norms Reference Data: 2020 Norms.

Growth Comparison Period: Fall 2021 - Spring 2022

Weeks of Instruction: Start - 4 (Fall 2021)

End - 32 (Spring 2022)

Ethnicity

No

Grouping:

Small Group Display:

### Hanley International Academy

Language Arts:  
Reading

Grade (Spring 2022)	Total Number of Growth Events†	Comparison Periods					Growth			Grade-Level Norms			Growth Evaluated Against			Student Norms		
		Fall 2021		Spring 2022			Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation										Achievement Percentile		
K	81	133.6	7.5	28	153.0	9.4	49	20	0.8	16.8	1.08	86	81	52	64	65		
Black or African American	13	132.9	6.6	24	150.5	7.8	31	18	1.7	16.8	0.32	62	13	7	54	55		
Not Specified or Other	65	133.6	7.9	28	153.3	9.8	52	20	1.0	16.8	1.21	89	65	42	65	66		
White	3	*			*			*					*					
1	72	148.3	12.3	8	171.1	12.6	48	23	1.1	14.8	3.18	99	72	57	79	83		
Black or African American	8	*			*			*					*					
Not Specified or Other	58	147.3	12.1	6	170.6	12.6	45	23	1.2	14.7	3.41	99	58	48	83	84		
White	6	*			*			*					*					
2	77	163.4	13.5	8	180.6	15.8	24	17	1.0	13.0	1.69	95	77	54	70	70		
Asian	1	*			*			*					*					
Black or African American	13	162.5	11.3	6	179.4	14.5	19	17	3.1	12.9	1.58	94	13	10	77	70		
Not Specified or Other	59	162.8	13.0	7	179.9	15.7	21	17	1.1	12.9	1.66	95	59	39	66	71		
White	4	*			*			*					*					
3	74	183.7	13.0	34	196.6	12.7	47	13	1.1	10.6	1.07	86	74	43	58	56		
Black or African American	13	185.2	11.6	42	195.9	12.5	43	11	2.1	10.6	0.06	53	13	7	54	56		
Hispanic or Latino	1	*			*			*					*					
Not Specified or Other	57	183.8	13.0	35	196.9	13.0	49	13	1.2	10.6	1.17	88	57	34	60	56		
White	3	*			*			*					*					
4	74	194.2	14.6	37	203.9	13.8	45	10	0.8	8.3	0.68	75	74	44	59	56		

#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.  
†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
District: Hanley International Academy

Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2021 - Spring 2022  
Weeks of Instruction: Start - 4 (Fall 2021)  
End - 32 (Spring 2022)

Grouping: Ethnicity  
Small Group Display: No

### Hanley International Academy

Language Arts:  
Reading

Grade (Spring 2022)	Total Number of Growth Events†	Comparison Periods						Growth			Grade-Level Norms			Growth Evaluated Against Student Norms				
		Fall 2021			Spring 2022			Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile		
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile											
Asian	1	*			*	197.9	16.0	17	9	1.9	8.6	0.01	50	*	12	6	50	47
Black or African American	12	189.3	13.5	15											12	6	50	47
Not Specified or Other	60	194.7	14.7	39					10	0.9	8.3	0.84	80		60	38	63	59
White	1	*			*				*					*	*			
<b>5</b>	<b>69</b>	<b>199.1</b>	<b>14.6</b>	<b>22</b>	<b>206.3</b>	<b>14.2</b>	<b>25</b>	<b>7</b>	<b>0.9</b>	<b>6.8</b>	<b>0.21</b>	<b>58</b>	<b>69</b>	<b>36</b>	<b>52</b>	<b>53</b>	<b>53</b>	<b>53</b>
Asian	1	*			*				*					*	*			
Black or African American	11	206.0	10.7	58					8	2.1	6.4	0.85	80		11	7	64	60
Hispanic or Latino	1	*			*				*					*	*			
Not Specified or Other	55	197.2	14.9	15					7	1.1	6.9	0.26	60		55	28	51	49
White	1	*			*				*					*	*			
<b>6</b>	<b>71</b>	<b>206.7</b>	<b>15.0</b>	<b>31</b>	<b>211.1</b>	<b>15.2</b>	<b>27</b>	<b>4</b>	<b>0.9</b>	<b>5.4</b>	<b>-0.57</b>	<b>28</b>	<b>71</b>	<b>33</b>	<b>46</b>	<b>42</b>	<b>42</b>	<b>42</b>
Asian	7	*			*				*					*	*			
Black or African American	11	204.6	18.2	22					3	2.7	5.5	-1.45	7		11	4	36	42
Not Specified or Other	51	205.1	14.2	24					5	1.1	5.5	-0.11	46		51	24	47	40
White	2	*			*				*					*	*			
<b>7</b>	<b>57</b>	<b>212.8</b>	<b>11.3</b>	<b>42</b>	<b>219.8</b>	<b>13.7</b>	<b>58</b>	<b>7</b>	<b>1.1</b>	<b>4.2</b>	<b>1.59</b>	<b>94</b>	<b>57</b>	<b>34</b>	<b>60</b>	<b>65</b>	<b>65</b>	<b>65</b>
Asian	3	*			*				*					*	*			
Black or African American	11	211.5	9.7	35					5	2.5	4.3	0.41	66		11	4	36	33
Hispanic or Latino	1	*			*				*					*	*			
Not Specified or Other	41	212.7	12.1	42					8	1.2	4.2	1.87	97		41	28	68	68
White	1	*			*				*					*	*			

**Explanatory Notes**

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.  
#Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data

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# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
 District: Hanley International Academy

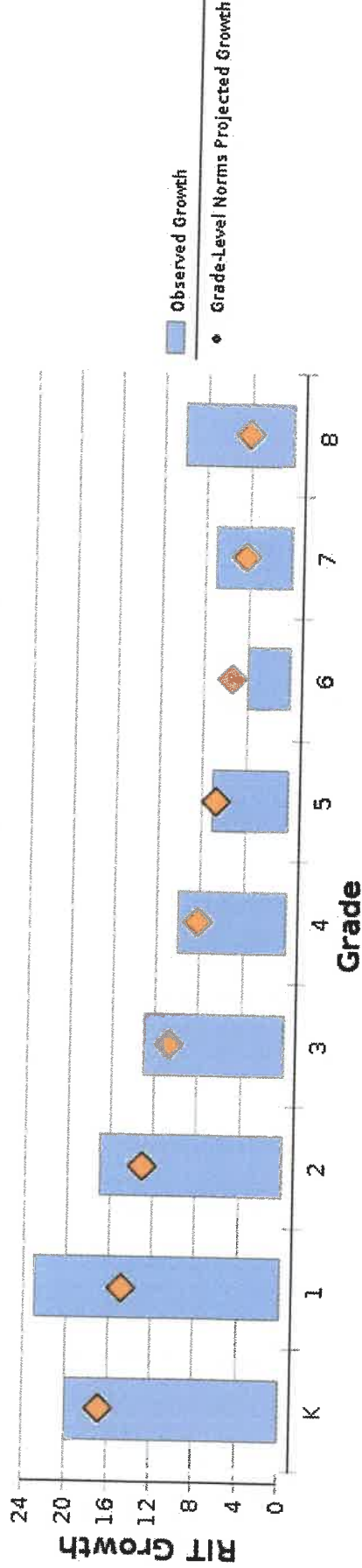
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2021 - Spring 2022  
 Weeks of Instruction: Start - 4 (Fall 2021)  
 End - 32 (Spring 2022)  
 Grouping: Ethnicity  
 Small Group Display: No

### Hanley International Academy

Language Arts:  
 Reading

Grade (Spring 2022)	Comparison Periods				Growth		Grade-Level Norms			Growth Evaluated Against						
	Fall 2021	Spring 2022			Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Student Norms of Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile			
8	63	210.6	13.4	17	220.6	12.2	45	10	1.1	4.0	2.96	99	63	51	81	80
Asian	4	*			*			*					*			
Black or African American	16	213.5	10.2	28	225.5	10.5	69	12	2.1	3.9	4.03	99	16	15	94	83
Not Specified or Other	40	207.9	14.0	10	218.8	12.2	36	11	1.2	4.2	3.34	99	40	33	83	82
White	3	*			*			*					*			

### Language Arts: Reading



#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.  
 † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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