



into Reading™

Scope and Sequence of Skill Instruction

GRADE 4

What Makes Us Who We Are?

Essential Question How do your experiences help shape your identity?



BIG IDEA WORDS identity, experience, pursuit, wisdom

INQUIRY AND RESEARCH PROJECT Listen to Me

PERFORMANCE TASK Story

WEEK 1

READING WORKSHOP

myBook

- *The Story of You*
GENRE: Photo Essay
- *Flora & Ulysses: The Illuminated Adventures*
GENRE: Fantasy

Comprehension

- Central Idea
- Ask and Answer Questions
- Author's Purpose
- Text and Graphic Features
- Figurative Language

Response to Text

- Write a Story Scene

VOCABULARY

Critical Vocabulary cynic, defiance, profound, inadvertently, consumed, descended, obliged, mundane, considered, disdain

Generative Vocabulary

- Prefixes un-, in-, im-, re-
- Spiral Review: Compound Words

Vocabulary Strategy

- Context Clues

COMMUNICATION

Speaking and Listening Engage in Discussion

ENGLISH LANGUAGE DEVELOPMENT

Language Function Cause and Effect

FOUNDATIONAL SKILLS

Decoding Short a and Long a

Spelling Short a and Long a

- Basic Words: blade, gray, past, quake, magic, delay, amaze, drain, maybe, break, sale, hang, stain, glass, raft, jail, crayon, fact, stale, steak
- Review Words: erase, class, plan, sprain
- Challenge Words: ashamed, remain, grasp, exact

Fluency Accuracy and Self-Correction

High-Frequency Words age, let's, couldn't, you're

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Personal Narrative

- Introducing the Focal Text:
- Priming the Text and The Read: *La Mariposa* by Francisco Jiménez
- Vocabulary
- The Writing Process
- Prewriting I: Choosing a Topic

Grammar

Skill: Parts of a Sentence

- Simple and Complete Subjects and Predicates
- Compound Subjects and Predicates
- Subject-Verb Agreement
- Spiral Review: Proper Nouns
- Connect to Writing: Using Sentences with Subject-Verb Agreement

WEEK 2

READING WORKSHOP

myBook

- *Yes! We Are Latinos*
GENRE: Narrative Poetry
- *The Year of the Rat*
GENRE: Realistic Fiction

Comprehension

- Monitor and Clarify
- Author's Purpose
- Point of View
- Characters

Response to Text

- Write a Welcome Guide
- Write a Retelling

VOCABULARY

Critical Vocabulary heritage, ancient, resolutions, doubts, relying, clumsy, awkward

Generative Vocabulary

- Prefixes mis-, pre-, dis-
- Spiral Review: Prefixes un-, in-, im-, re-

Vocabulary Strategy

- Context Clues

COMMUNICATION

Speaking and Listening

- Work Collaboratively

ENGLISH LANGUAGE DEVELOPMENT

Language Function Infer

FOUNDATIONAL SKILLS

Decoding Short e and Long e

Spelling Short e and Long e

- Basic Words: west, steep, member, gleam, fresh, freedom, speed, steam, beast, believe, speck, kept, cheap, pretend, greed, shelf, least, eager, reason, chief
- Review Words: quake, crayon, drain, maybe
- Challenge Words: complete, sleeve, engine, defend

Fluency Reading Rate

High-Frequency Words alone, within, cool, express

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Personal Narrative

- Prewriting II: Narrative Structure
- Drafting I: Beginning the Draft
- Drafting II: Elements of a Narrative
- Drafting III: Concluding the Draft
- Revising I: Grammar and Punctuation

Grammar

Skill: Kinds of Sentences

- Declarative and Interrogative Sentences
- Imperative and Exclamatory Sentences
- Identify Kinds of Sentences
- Spiral Review: Negatives
- Connect to Writing: Using Different Kinds of Sentences

What Makes Us Who We Are?

Essential Question How do your experiences help shape your identity?



BIG IDEA WORDS *identity, experience, pursuit, wisdom*

INQUIRY AND RESEARCH PROJECT Listen to Me

PERFORMANCE TASK Story

WEEK 3

READING WORKSHOP

myBook

- *Kitoto the Mighty*
- GENRE: Folktale

Comprehension

- Retell/Summarize
- Literary Elements
- Theme
- Author's Craft

Response to Text

- Write a Journal Entry

VOCABULARY

Critical Vocabulary *cautiously, trickle, marveled, mighty, distant, proclaimed, majestic, sumptuous, hoard*

Generative Vocabulary

- Suffixes -y, -ly
- Spiral Review: Prefixes *mis-, pre-, dis-*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Research

- Generate a Plan

ENGLISH LANGUAGE DEVELOPMENT

Language Function Sequence

FOUNDATIONAL SKILLS

Decoding Short *i* and Long *i*

Spelling Short *i* and Long *i*

- Basic Words: *skill, crime, grind, tonight, brick, flight, live, chill, delight, build, ditch, decide, witness, wind, district, inch, sigh, fright, remind, splice*
- Review Words: *reason, pretend, member, believe*
- Challenge Words: *spinning, ticket, surprise, brighten*

Fluency Expression

High-Frequency Words *hair, foot, wear, already*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Personal Narrative

- Revising II: Conferencing
- Revising III: Sentence Sense and Direct Address
- Editing I: Peer Proofreading
- Publishing
- Sharing

Grammar

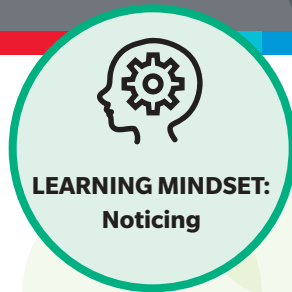
Skill: Quotations

- Quotation Marks with Direct Speech
- Split Quotations
- Quotations from Text
- Spiral Review: Kinds of Sentences
- Connect to Writing: Using Quotations



Come to Your Senses

Essential Question How do people and animals use their senses to navigate the world?



BIG IDEA WORDS perception, aroma, distinguish, tactile
INQUIRY AND RESEARCH PROJECT Sensory Invention
PERFORMANCE TASK Informative Article

WEEK 1

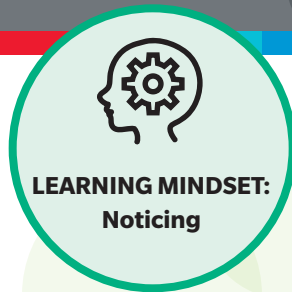
WEEK 2

READING WORKSHOP	VOCABULARY	FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p>myBook</p> <ul style="list-style-type: none"> What Are the Five Senses? GENRE: Informational Text The Science Behind Sight GENRE: Informational Text <p>Comprehension</p> <ul style="list-style-type: none"> Central Idea Retell/Summarize Text and Graphic Features Text Structure Content-Area Words <p>Response to Text</p> <ul style="list-style-type: none"> Write a Summary 	<p>Critical Vocabulary luminous, transparent, reflect, illuminates, judge</p> <p>Generative Vocabulary</p> <ul style="list-style-type: none"> Latin Root <i>lumin</i> Spiral Review: Suffixes -y, -ly <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> Multiple Meaning Words 	<p>Decoding Short o and Long o</p> <p>Spelling Short o and Long o</p> <ul style="list-style-type: none"> Basic Words: <i>block, shown, oatmeal, wrote, fellow, scold, coast, odd, locate, slope, throat, host, online, shock, solve, known, remote, stock, boast, throne</i> Review Words: <i>crime, flight, witness, build</i> Challenge Words: <i>borrow, compose, rocket, doctor</i> <p>Fluency Accuracy and Self-Correction</p> <p>High-Frequency Words skin, fingers, ears, touch, mouth</p>	<p>Writing Mode: Informational Text</p> <p>Writing Form: Description</p> <ul style="list-style-type: none"> Introducing the Focal Text: <i>Apex Predators</i> by Steve Jenkins Vocabulary Prewriting I: Preparing to Write Prewriting II: Choosing a Topic Prewriting III: Identifying Details <p>Grammar</p> <p>Skill: Fragments and Run-On Sentences</p> <ul style="list-style-type: none"> Sentence Fragments Run-On Sentences Writing Complete Sentences Spiral Review: Quotations Connect to Writing: Using Complete Sentences
COMMUNICATION			
<p>Research</p> <ul style="list-style-type: none"> Gather Information 			
ENGLISH LANGUAGE DEVELOPMENT			
<p>Language Function Compare and Contrast</p>			

READING WORKSHOP	VOCABULARY	FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p>myBook</p> <ul style="list-style-type: none"> Animal Senses GENRE: Informational Video Blind Ambition GENRE: Personal Narrative <p>Comprehension</p> <ul style="list-style-type: none"> Ask and Answer Questions Media Techniques Figurative Language Text Structure <p>Response to Text</p> <ul style="list-style-type: none"> Write a Television Guide Write a Journal Entry 	<p>Critical Vocabulary relish, familiar, savor, enhance, accepted, obstacles, command, denying, adapt, comfort</p> <p>Generative Vocabulary</p> <ul style="list-style-type: none"> Suffixes -ness, -ment Spiral Review: Latin Root <i>lumin</i> <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> Multiple Meaning Words 	<p>Decoding Syllable Division Patterns: VCCV, VCV, VV</p> <p>Spelling Homophones</p> <ul style="list-style-type: none"> Basic Words: <i>wait, weight, heard, herd, days, daze, heel, heal, peak, peek, sent, cent, scent, feet, feat, vain, vane, vein, miner, minor</i> Review Words: <i>throat, known, stock, online</i> Challenge Words: <i>allowed/aloud; who's/whose</i> <p>Fluency Reading Rate</p> <p>High-Frequency Words cents, someone, dictionary, else</p>	<p>Writing Mode: Informational Text</p> <p>Writing Form: Description</p> <ul style="list-style-type: none"> Drafting I: Beginning the Draft Drafting II: Integrating Descriptive Language Drafting III: Completing the Draft Revising I: Integrating Grammar and Punctuation Revising II: Conferencing <p>Grammar</p> <p>Skill: Proper Nouns</p> <ul style="list-style-type: none"> Capitalizing Historical Events and Documents Capitalizing Titles Capitalizing Languages, People's Names, and Nationalities Spiral Review: Parts of a Sentence Connect to Writing: Using Proper Nouns
COMMUNICATION			
<p>Speaking and Listening</p> <ul style="list-style-type: none"> Summarizing/Paraphrasing 			
ENGLISH LANGUAGE DEVELOPMENT			
<p>Language Function Cause and Effect</p>			

Come to Your Senses

Essential Question How do people and animals use their senses to navigate the world?



BIG IDEA WORDS perception, aroma, distinguish, tactile
INQUIRY AND RESEARCH PROJECT Sensory Invention
PERFORMANCE TASK Informative Article

WEEK 3

READING WORKSHOP	VOCABULARY	FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p>myBook</p> <ul style="list-style-type: none"> The Game of Silence <p>GENRE: Historical Fiction</p> <p>Comprehension</p> <ul style="list-style-type: none"> Visualize Plot Figurative Language Author's Craft <p>Response to Text</p> <ul style="list-style-type: none"> Write an Informative Paragraph 	<p>Critical Vocabulary absurd, taunt, forfeit, despised, ferocious, elaborately, coveted</p> <p>Generative Vocabulary</p> <ul style="list-style-type: none"> Suffixes -y, -ly Spiral Review: Suffixes -ness, -ment <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> Context Clues 	<p>Decoding Vowel Sounds /ū/, /yōō/, and /ōō/ Spelling Vowel Sounds /ū/, /yōō/, and /ōō/</p> <ul style="list-style-type: none"> Basic Words: bunch, fruit, argue, crumb, crew, tune, juice, refuse, truth, young, clue, trunk, amuse, suit, rude, trust, dew, stuck, rescue, brush Review Words: scent, heard, vein, peak Challenge Words: undercover, bruise, accuse, stew <p>Fluency Expression High-Frequency Words quiet, shouted, angle, hole</p>	<p>Writing Mode: Informational Text</p> <p>Writing Form: Description</p> <ul style="list-style-type: none"> Revising III: Adding Descriptive Details Editing I: Mechanics and Spelling Editing II: Peer Proofreading Publishing Sharing <p>Grammar Skill: Verbs</p> <ul style="list-style-type: none"> Action Verbs Main Verbs and Helping Verbs Linking Verbs Spiral Review: Fragments and Run-On Sentences Connect to Writing: Using Action, Main, Helping, and Linking Verbs
	<p>COMMUNICATION</p> <p>Media Literacy</p> <ul style="list-style-type: none"> Create a Multimedia Presentation 		
	<p>ENGLISH LANGUAGE DEVELOPMENT</p> <p>Language Function Describe</p>		

Rise to the Occasion

Essential Question What does it take to meet a challenge?



BIG IDEA WORDS *confront, dauntless, endurance, dedication*

INQUIRY AND RESEARCH PROJECT Challenge Biography

PERFORMANCE TASK Persuasive Letter

WEEK 1

READING WORKSHOP	VOCABULARY		FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p>myBook</p> <ul style="list-style-type: none"> • <i>Never Give Up!</i> <p>GENRE: Argumentative Text</p> <ul style="list-style-type: none"> • <i>Rent Party Jazz</i> <p>GENRE: Historical Fiction</p> <p>Comprehension</p> <ul style="list-style-type: none"> • Identify Claim • Synthesize • Author's Craft • Plot • Theme <p>Response to Text</p> <ul style="list-style-type: none"> • Write a Thank-You Note 	<p>Critical Vocabulary <i>auction, drifting, damp, spare, verses, chorus, brimming</i></p> <p>Generative Vocabulary</p> <ul style="list-style-type: none"> • Suffixes <i>-ful, -ous, -less</i> • Spiral Review: Suffixes <i>-y, -ly</i> <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> • Synonyms and Antonyms 		Decoding Vowel Sounds <i>ōō, ōō</i>	<p>Writing Mode: Argument</p> <p>Writing Form: Opinion Essay</p> <ul style="list-style-type: none"> • Introducing the Focal Text: <i>Kite Fighters</i> by Linda Sue Park • Vocabulary • Prewriting I: Preparing to Write • Prewriting II: Choosing Support • Drafting I: Beginning the Draft <p>Grammar</p> <p>Skill: Verb Tenses</p> <ul style="list-style-type: none"> • Past, Present, and Future Tenses • Helping Verbs and Past Participles • Consistent Use of Tenses • Spiral Review: Verbs • Connect to Writing: Using Verb Tenses Correctly
COMMUNICATION	Speaking and Listening		Spelling Vowel Sounds <i>ōō, ōō</i>	Grammar
ENGLISH LANGUAGE DEVELOPMENT		Fluency Phrasing	Skill: Verb Tenses	
Language Function Predict		High-Frequency Words <i>poor, least, equal, joined</i>		

WEEK 2

READING WORKSHOP	VOCABULARY		FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p>myBook</p> <ul style="list-style-type: none"> • <i>Hurricanes: A Force of Nature</i> <p>GENRE: Informational Text</p> <ul style="list-style-type: none"> • <i>Catch Me If You Can</i> <p>GENRE: Play</p> <p>Comprehension</p> <ul style="list-style-type: none"> • Visualize • Point of View • Elements of Drama • Idioms, Adages and Proverbs <p>Response to Text</p> <ul style="list-style-type: none"> • Write a News Story • Write a New Scene 	<p>Critical Vocabulary <i>surge, perish, debris, adoringly, capable, spectators, disbelief</i></p> <p>Generative Vocabulary</p> <ul style="list-style-type: none"> • Latin Roots <i>vis, aud, spec</i> • Spiral Review: Suffixes <i>-ful, -ous, -less</i> <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> • Synonyms and Antonyms 		Decoding Vowel Sounds <i>/ou/, /ō/</i>	<p>Writing Mode: Argument</p> <p>Writing Form: Opinion Essay</p> <ul style="list-style-type: none"> • Drafting II: Integrating Persuasive Language • Drafting III: Completing the Draft • Revising I: Punctuation for Effect • Revising II: Conferencing • Revising III: Adding Strong Support <p>Grammar</p> <p>Skill: Progressive Verb Tenses</p> <ul style="list-style-type: none"> • Present Progressive Verb Tense • Past Progressive Verb Tense • Future Progressive Verb Tense • Spiral Review: Verb Tenses • Connect to Writing: Using Progressive Verb Tenses
COMMUNICATION	Research		Spelling Vowel Sounds <i>/ou/, /ō/</i>	Grammar
ENGLISH LANGUAGE DEVELOPMENT		Fluency Intonation	Skill: Progressive Verb Tenses	
Language Function Analyze		High-Frequency Words <i>stone, iron, gold, build</i>		

Rise to the Occasion

Essential Question What does it take to meet a challenge?



BIG IDEA WORDS *confront, dauntless, endurance, dedication*

INQUIRY AND RESEARCH PROJECT Challenge Biography

PERFORMANCE TASK Persuasive Letter

WEEK 3

READING WORKSHOP

myBook

- *My Diary from Here to There*
- GENRE:** Autobiographical Fiction

Comprehension

- Make and Confirm Predictions
- Literary Elements
- Point of View
- Author's Craft

Response to Text

- Write a Diary Entry

VOCABULARY

Critical Vocabulary *burst, opportunities, immigration, refugees, amazing*

Generative Vocabulary

- Prefixes *over-, under-*
- Spiral Review: Latin Roots *vis, aud, spec*

Vocabulary Strategy

- Multiple-Meaning Words

COMMUNICATION

Speaking and Listening

- Give a Presentation

ENGLISH LANGUAGE DEVELOPMENT

Give a Presentation *Justify*

FOUNDATIONAL SKILLS

Decoding Vowel + /r/ Sounds /är/, /âr/, /îr/

Spelling Vowel + /r/ Sounds

- Basic Words: *spark, prepare, cheer, tear, scarf, scare, repair, earring, scarce, weird, sharp, rear, spare, gear, hairy, compare, alarm, harsh, upstairs, square*
- Review Words: *allow, cause, stalk, south*
- Challenge Words: *aware, pardon, career, weary*

Fluency Reading Rate

High-Frequency Words *row, lead, sail, continued*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Opinion Essay

- Revising IV: Using Transitions
- Editing I: Mechanics and Spelling
- Editing II: Peer Proofreading
- Publishing
- Sharing

Grammar

Skill: Compound and Complex Sentences

- Compound Sentences
- Complex Sentences
- Commas in Compound Sentences
- Spiral Review: Possessive Nouns
- Connect to Writing: Using Compound and Complex Sentences



Heroic Feats

Essential Question What makes someone a hero?



BIG IDEA WORDS *aspire, confidence, endeavor, fearlessness*

INQUIRY AND RESEARCH PROJECT Lights! Camera! Action!

PERFORMANCE TASK Play

WEEK 1

READING WORKSHOP	VOCABULARY	FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p>myBook</p> <ul style="list-style-type: none"> Who's a Hero? <p>GENRE: Informational Text</p> <ul style="list-style-type: none"> Prince Charming Misplaces His Bride <p>GENRE: Fairy Tale</p> <p>Comprehension</p> <ul style="list-style-type: none"> Text and Graphic Features Visualize Point of View Theme Text and Graphic <p>Response to Text</p> <ul style="list-style-type: none"> Write a Feature Story 	<p>Critical Vocabulary <i>elegant, foreboding, episode, scowled, intimidated, subdued, disheveled, rigid, feisty, sulked</i></p> <p>Generative Vocabulary</p> <ul style="list-style-type: none"> Prefixes <i>sub-</i>, <i>fore-</i> Spiral Review: Prefixes <i>over-</i>, <i>under-</i> <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> Homographs and Homophones 	<p>Decoding More Vowel + /r/ Sounds /ûr/, /ôr/</p> <p>Spelling More Vowel + /r/ Sounds</p> <ul style="list-style-type: none"> Basic Words: <i>learn, dirty, worn, sore, thirst, burn, record, cure, board, course, worth, early, return, pure, world, search, worse, thirteen, sport, current</i> Review Words: <i>prepare, repair, alarm, tear</i> Challenge Words: <i>worthwhile, foreword, research, further</i> <p>Fluency Phrasing</p> <p>High-Frequency Words <i>single, bear, fight, speed</i></p>	<p>Writing Mode: Narrative</p> <p>Writing Form: Story</p> <ul style="list-style-type: none"> Introducing the Focal Text: <i>Love Will See You Through</i> by Angela Farris Watkins Vocabulary Prewriting I: Preparing to Write Prewriting II: Features of a Narrative Prewriting III: Plotting Events <p>Grammar</p> <p>Skill: Pronouns</p> <ul style="list-style-type: none"> Subject and Object Pronouns Reflexive and Demonstrative Pronouns Pronoun-Antecedent Agreement Spiral Review: Compound and Complex Sentences Connect to Writing: Using Pronouns
COMMUNICATION			
<p>Listening and Speaking</p> <ul style="list-style-type: none"> Oral Instructions 			
ENGLISH LANGUAGE DEVELOPMENT			
<p>Language Function Describe</p>			

WEEK 2

READING WORKSHOP	VOCABULARY	FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p>myBook</p> <ul style="list-style-type: none"> Smokejumpers to the Rescue! <p>GENRE: Narrative Nonfiction</p> <ul style="list-style-type: none"> Perseus and the Fall of Medusa <p>GENRE: Myth/Play</p> <p>Comprehension</p> <ul style="list-style-type: none"> Synthesize Text Structure Ask and Answer Questions Elements of Drama Figurative Language <p>Response to Text</p> <ul style="list-style-type: none"> Write a Job Posting Write a Summary 	<p>Critical Vocabulary <i>timid, strenuous, devised, distress, odyssey, destiny, mortal</i></p> <p>Generative Vocabulary</p> <ul style="list-style-type: none"> Suffixes <i>-able</i>, <i>-ible</i> Spiral Review: Prefixes <i>sub-</i>, <i>fore-</i> <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> Homographs and Homophones 	<p>Decoding Regular and Irregular Plurals</p> <p>Spelling Homophones</p> <ul style="list-style-type: none"> Basic Words: <i>steel, steal, aloud, allowed, lesson, lessen, who's, whose, manor, manner, pedal, peddle, berry, bury, hanger, hangar, overdo, overdue, rain, reign</i> Review Words: <i>receive, against, routine, style</i> Challenge Words: <i>principle, principal, stationary/stationery</i> <p>Fluency Intonation</p> <p>High-Frequency Words <i>president, nation, free, law</i></p>	<p>Writing Mode: Narrative</p> <p>Writing Form: Story</p> <ul style="list-style-type: none"> Drafting I: Beginning the Draft Drafting II: Integrating Narrative Elements Drafting III: Completing the Draft Revising I: Integrating Grammar and Punctuation Revising II: Conferencing <p>Grammar</p> <p>Skill: Frequently Confused Words</p> <ul style="list-style-type: none"> <i>To, Too, and Two</i> <i>There, They're, and Their</i> <i>Its and It's</i> Spiral Review: Progressive Verb Tenses Connect to Writing: Using the Correct Word
COMMUNICATION			
<p>Research</p> <ul style="list-style-type: none"> Evaluate and Organize Information 			
ENGLISH LANGUAGE DEVELOPMENT			
<p>Language Function Recount Information</p>			

Heroic Feats

Essential Question What makes someone a hero?



BIG IDEA WORDS *aspire, confidence, endeavor, fearlessness*

INQUIRY AND RESEARCH PROJECT Lights! Camera! Action!

PERFORMANCE TASK Play

WEEK 3

READING WORKSHOP

myBook

- *St. Augustine: A Story of America* by Cynthia Benjamin

GENRE: Narrative Nonfiction

Comprehension

- Make Inferences
- Central Idea
- Text Structure
- Author's Purpose

Response to Text

- Write a Journal Entry

VOCABULARY

Critical Vocabulary *surrendered, rebellion, furious, tyrant, occasionally, secure*

Generative Vocabulary

- Suffixes -en, -ic
- Spiral Review: Suffixes -able, -ible

Vocabulary Strategy

- Synonyms and Antonyms

COMMUNICATION

Research

- Cite Sources

ENGLISH LANGUAGE DEVELOPMENT

Language Function Recount Information

FOUNDATIONAL SKILLS

Decoding Recognize Root Words

Spelling Adding -ed or -ing

- Basic Words: *rising, traced, stripped, slammed, dancing, striped, winning, snapping, bragging, handled, dripped, begged, dared, skipped, hitting, spotted, raced, dimmed, spinning, escaped*
- Review Words: *aloud, allowed, steal, steel*
- Challenge Words: *forgetting, admitted, equaled, glistening*

Fluency Reading Rate

High-Frequency Words *middle, yard, lot, section*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Story

- Revising III: Adding Transitions
- Editing I: Mechanics and Spelling
- Editing II: Peer Proofreading
- Publishing
- Sharing

Grammar

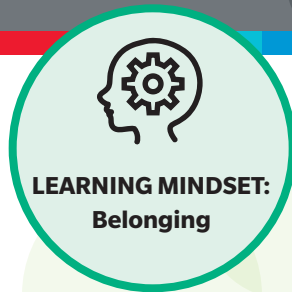
Skill: Possessive Nouns

- Singular Possessive Nouns
- Plural Possessive Nouns
- Apostrophe Use in Possessive Nouns
- Spiral Review: Frequently Confused Words
- Connect to Writing: Using Possessive Nouns



Art Everywhere

Essential Question How far can your talents take you?



BIG IDEA WORDS sculpture, creativity, inspiration, expressive

INQUIRY AND RESEARCH PROJECT A Work of Art

PERFORMANCE TASK Argument

WEEK 1

READING WORKSHOP

- myBook**
- Why Art Centers Matter
GENRE: Argumentative Text
 - The Beatles Were Fab (and They Were Funny)
GENRE: Biography
- Comprehension**
- Ideas and Support
 - Ask and Answer Questions
 - Text Structure
 - Figurative Language
- Response to Text**
- Write a Book Review

VOCABULARY

- Critical Vocabulary** dignified, stunned, polished, regretted, hilarious, observant, flattered, trampled
- Generative Vocabulary**
- Suffixes -ity, -ty
 - Spiral Review: Suffixes -en, -ic
- Vocabulary Strategy**
- Shades of Meaning

COMMUNICATION

- Research**
- Paraphrase

ENGLISH LANGUAGE DEVELOPMENT

- Language Function** Agree and Disagree

FOUNDATIONAL SKILLS

- Decoding** Recognize Root Words
- Spelling** Adding -ed or -ing
- Basic Words: wiped, covered, mapped, pleasing, slipped, putting, traveled, seeking, visiting, mixed, shipped, phoning, offered, smelling, hiking, checking, fainted, landed, becoming, wandering
 - Review Words: traced, spinning, dancing, escaped
 - Challenge Words: honored, modeling, securing, shuddered
- Fluency** Reading Rate
- High-Frequency Words** melody, beat, everyone, itself

WRITING WORKSHOP

- Writing Mode: Informational Text**
- Writing Form: Expository Essay**
- Introducing the Focal Text: *Mr. Ferris and His Wheel* by Kathryn Gibbs Davis
 - Vocabulary
 - Prewriting I: Preparing to Write
 - Prewriting II: Crafting a Central Idea
 - Prewriting III: Organizing Ideas
- Grammar**
- Skill: Modal Auxiliaries
- May, Might, Can, and Could
 - Would, Should, and Must
 - Using Modal Auxiliaries
 - Spiral Review: Pronouns
 - Connect to Writing: Using Modal Auxiliaries

WEEK 2

READING WORKSHOP

- myBook**
- How Can Photos Take Us Back in Time?
GENRE: Video
 - Let's Dance Around the World
GENRE: Informational Text
- Comprehension**
- Monitor and Clarify
 - Central Idea
 - Text Structure
 - Text and Graphic Features
- Response to Text**
- Write a Pamphlet
 - Write a Blog Post

VOCABULARY

- Critical Vocabulary** curator, foreground, background, rhythmic, distinctive, highlight, horizontal
- Generative Vocabulary**
- Suffixes -er, -or, -ist
 - Spiral Review: Suffixes -ity, -ty
- Vocabulary Strategy**
- Shades of Meaning

COMMUNICATION

- Speaking and Listening**
- Engage in Discussion

ENGLISH LANGUAGE DEVELOPMENT

- Language Function** Classify

FOUNDATIONAL SKILLS

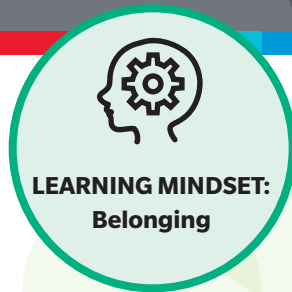
- Decoding** Final Long e
- Spelling** Final Long e
- Basic Words: turkey, lonely, galley, steady, hungry, valley, hockey, starry, melody, movie, duty, drowsy, chimney, plenty, daily, alley, fifty, empty, injury, prairie
 - Review Words: offered, becoming, slipped, wandering
 - Challenge Words: colony, eerie, angry, melodious
- Fluency** Phrasing
- High-Frequency Words** act, design, drawing, dress

WRITING WORKSHOP

- Writing Mode: Informational Text**
- Writing Form: Expository Essay**
- Drafting I: Beginning the Draft
 - Drafting II: Integrating Expository Features
 - Drafting III: Completing the Draft
 - Revising I: Connecting Ideas
 - Revising II: Conferencing
- Grammar**
- Skill: Participles
- Present Participles
 - Past Participles
 - Participle Phrases
 - Spiral Review: Correct Pronouns
 - Connect to Writing: Using Participles

Art Everywhere

Essential Question How far can your talents take you?



BIG IDEA WORDS sculpture, creativity, inspiration, expressive

INQUIRY AND RESEARCH PROJECT A Work of Art

PERFORMANCE TASK Argument

WEEK 3

READING WORKSHOP

myBook

- The Art of Poetry
- GENRE: Poetry

Comprehension

- Visualize
- Elements of Poetry
- Figurative Language
- Theme

Response to Text

- Write an Opinion Paragraph

VOCABULARY

Critical Vocabulary necessary, unsurpassed, stir, extraordinarily, cruising, plunges

Generative Vocabulary

- Prefixes un-, in-
- Spiral Review: Suffixes -er, -or, -ist

Vocabulary Strategy

- Homographs and Homophones

COMMUNICATION

Speaking and Listening

- Oral Instructions

ENGLISH LANGUAGE DEVELOPMENT

Language Function Classify

FOUNDATIONAL SKILLS

Decoding Recognize Root Words

Spelling Changing Final y to i

- Basic Words: tiniest, hobbies, copied, countries, pitied, easier, laziest, families, spied, happiest, ladies, friendlier, studied, busier, breezier, prettiest, noisier, healthier, butterflies, funniest
- Review Words: duty, injury, turkey, prairie
- Challenge Words: memories, terrified, scariest, victories

Fluency Expression

High-Frequency Words quite, instead, moment, cat

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Expository Essay

- Revising III: Combining Sentences
- Editing I: Mechanics and Spelling
- Editing II: Peer Proofreading
- Publishing
- Sharing

Grammar

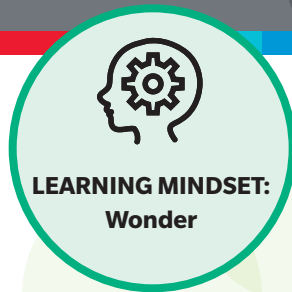
Skill: Irregular Verbs

- Irregular Verbs
- The Verb Be
- Helping Verbs
- Spiral Review: Punctuation
- Connect to Writing: Using Irregular Verbs



Marvels of Nature

Essential Question What makes Earth's natural wonders exciting and unique?



BIG IDEA WORDS scenic, landscape, canyon, landform

INQUIRY AND RESEARCH PROJECT Create a Museum Exhibit on an Extreme Environment

PERFORMANCE TASK Science Article

WEEK 1

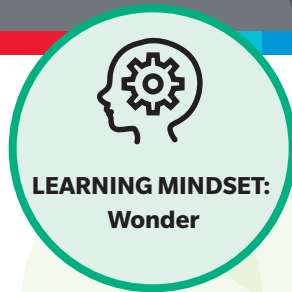
READING WORKSHOP	VOCABULARY	FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p>myBook</p> <ul style="list-style-type: none"> Seven Natural Wonders <p>GENRE: Informational Text</p> <ul style="list-style-type: none"> Mariana Trench <p>GENRE: Informational Text</p> <p>Comprehension</p> <ul style="list-style-type: none"> Text and Graphic Features Synthesize Central Idea Text Structure <p>Response to Text</p> <ul style="list-style-type: none"> Write a Personal Narrative 	<p>Critical Vocabulary trench, summit, thrive, prehistoric, vital, glimpse, submersible, remotely, autonomous</p> <p>Generative Vocabulary</p> <ul style="list-style-type: none"> Greek Roots auto, bio, photo, graph Spiral Review: Prefixes un-, in- <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> Reference Sources 	<p>Decoding Words with /k/, /ng/, and /kw/</p> <p>Spelling Words with /k/, /ng/, and /kw/</p> <ul style="list-style-type: none"> Basic Words: risky, track, topic, blank, question, pocket, monkey, junk, equal, ache, public, attack, struck, earthquake, picnic, banker, electric, blanket, mistake, stomach Review Words: countries, tiniest, busier, studied Challenge Words: youngster, quaver, attic, slingshot <p>Fluency Accuracy and Self-Correction</p> <p>High-Frequency Words natural, brown, lake, bright</p>	<p>Writing Mode: Correspondence</p> <p>Writing Form: Letter Writing</p> <ul style="list-style-type: none"> Introducing the Focal Text: Coral Reefs by Jason Chin Vocabulary Prewriting I: Types of Correspondence Prewriting II: Choosing a Topic Drafting I: Beginning the Draft <p>Grammar</p> <p>Skill: Adjectives</p> <ul style="list-style-type: none"> Adjectives Adjectives after Be Ordering Adjectives Spiral Review: Modal Auxiliaries Connect to Writing: Using Modal Auxiliaries
COMMUNICATION			
<p>Research</p> <ul style="list-style-type: none"> Plan and Gather Information 			
ENGLISH LANGUAGE DEVELOPMENT			
<p>Language Function Seek Information</p>			

WEEK 2

READING WORKSHOP	VOCABULARY	FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p>myBook</p> <ul style="list-style-type: none"> Weird and Wondrous Rocks <p>GENRE: Informational Text</p> <ul style="list-style-type: none"> Nature's Wonders <p>GENRE: Poetry and Informational Text</p> <p>Comprehension</p> <ul style="list-style-type: none"> Ask and Answer Questions Text Structure Author's Craft Elements of Poetry <p>Response to Text</p> <ul style="list-style-type: none"> Write a Description Write an Opinion Paragraph 	<p>Critical Vocabulary eternal, organic, intriguing, diverse, idle, core, fathom, wrath, collision</p> <p>Generative Vocabulary</p> <ul style="list-style-type: none"> Suffixes -ness, -ment Spiral Review: Greek Roots auto, bio, photo, graph <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> Reference Sources 	<p>Decoding Words with Final /j/ and /s/</p> <p>Spelling Words with Final /j/ and /s/</p> <ul style="list-style-type: none"> Basic Words: glance, misjudge, damage, package, twice, stage, carriage, since, practice, marriage, baggage, office, message, science, chance, notice, manage, palace, bandage, furnace Review Words: equal, electric, stomach, banker Challenge Words: average, justice, knowledge, fragrance <p>Fluency Reading Rate</p> <p>High-Frequency Words England, trip, east, wonder</p>	<p>Writing Mode: Correspondence</p> <p>Writing Form: Letter Writing</p> <ul style="list-style-type: none"> Drafting II: Elements of the Genre Drafting III: Completing the Draft Revising I: Conferencing Revising II: Strengthening Ideas Revising III: Strengthening Word Choice <p>Grammar</p> <p>Skill: Adverbs</p> <ul style="list-style-type: none"> Adverbs Adverbs of Frequency and Intensity Adverbs in Different Parts of Sentences Spiral Review: Participles Connect to Writing: Using Adverbs
COMMUNICATION			
<p>Research and Media Literacy</p> <ul style="list-style-type: none"> Create a Multimodal Presentation 			
ENGLISH LANGUAGE DEVELOPMENT			
<p>Language Function Compare and Contrast</p>			

Marvels of Nature

Essential Question What makes Earth’s natural wonders exciting and unique?



BIG IDEA WORDS scenic, landscape, canyon, landform

INQUIRY AND RESEARCH PROJECT Create a Museum Exhibit on an Extreme Environment

PERFORMANCE TASK Science Article

WEEK 3

READING WORKSHOP

myBook

- Grand Canyon: A Trail Through Time
- **GENRE:** Literary Nonfiction

Comprehension

- Make Inferences
- Ideas and Support
- Simile and Metaphor
- Author’s Craft

Response to Text

- Write a Travel Guide

VOCABULARY

Critical Vocabulary shatter, sentries, chasm, glistens, embedded, eroding

Generative Vocabulary

- Prefix *inter-*
- Spiral Review: Suffixes *-ness, -ment*

Vocabulary Strategy

- Shades of Meaning

COMMUNICATION

Speaking and Listening

- Give a Presentation

ENGLISH LANGUAGE DEVELOPMENT

Language Function Analyze

FOUNDATIONAL SKILLS

Decoding Prefixes *re-, un-, dis-* in Multisyllabic Words

Spelling Prefixes *re-, un-, dis-*

- Basic Words: *unused, refresh, disobey, replace, unpaid, redo, disorder, unplanned, remove, untrue, unload, recall, displease, uneven, rebuild, restart, uncover, untidy, discolor, distrusted*
- Review Words: *practice, manage, furnace, misjudge*
- Challenge Words: *undaunted, dishonest, disagree, resurface*

Fluency Intonation

High-Frequency Words *spring, climbed, valley, bottom*

WRITING WORKSHOP

Writing Mode: Correspondence

Writing Form: Letter Writing

- Editing I: Grammar
- Editing II: Capitalization and Punctuation
- Editing III: Peer Proofreading
- Publishing
- Sharing

Grammar

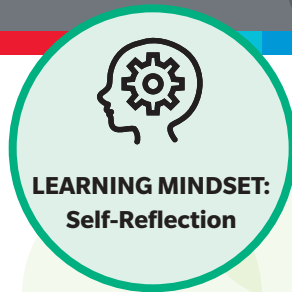
Skill: Prepositions and Prepositional Phrases

- Prepositions
- Prepositional Phrases
- Prepositional Phrases to Provide Details
- Spiral Review: Adverbs
- Connect to Writing: Using Prepositions and Prepositional Phrases



Tricksters and Tall Tales

Essential Question What lessons can you learn from characters in traditional tales?



BIG IDEA WORDS *trickster, shrewd, exaggeration, legendary*

INQUIRY AND RESEARCH PROJECT That Will Teach You

PERFORMANCE TASK Trickster Tale

WEEK 1

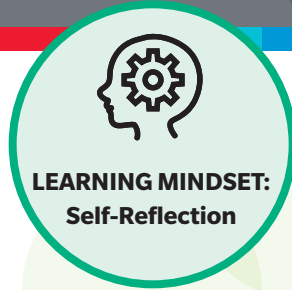
READING WORKSHOP	VOCABULARY	FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p>myBook</p> <ul style="list-style-type: none"> A Tale of Traditional Tales <p>GENRE: Informational Text</p> <ul style="list-style-type: none"> Thunder Rose <p>GENRE: Tall Tale</p> <p>Comprehension</p> <ul style="list-style-type: none"> Central Idea Retell Figurative Language Characters Adages and Proverbs <p>Response to Text</p> <ul style="list-style-type: none"> Write a Blog Post 	<p>Critical Vocabulary <i>recall, vividly, accentuated, partial, splendor, resourceful, disposition, commendable, devastation</i></p> <p>Generative Vocabulary</p> <ul style="list-style-type: none"> Suffix -ion Spiral Review: Prefix inter- <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> Analogies 	<p>Decoding Suffixes -ful, -less, -ness, -ment</p> <p>Spelling Suffixes -ful, -less, -ness, -ment</p> <ul style="list-style-type: none"> Basic Words: <i>colorful, weakness, enjoyment, endless, truthful, closeness, cheerful, spotless, beautiful, breathless, clumsiness, pavement, graceful, eagerness, dampness, scoreless, statement, wasteful, penniless, treatment</i> Review Words: <i>rebuild, unplanned, disobey, distrusted</i> Challenge Words: <i>delightful, effortless, forgiveness, appointment</i> <p>Fluency Accuracy and Self-Correction</p> <p>High-Frequency Words <i>possible, tiny, catch, bed</i></p>	<p>Writing Mode: Narrative</p> <p>Writing Form: Imaginative Story</p> <ul style="list-style-type: none"> Introducing the Focal Text: <i>The Luck of the Loch Ness Monster</i> by A.W. Flaherty Vocabulary Prewriting I: Preparing to Write Prewriting II: Types of Imaginative Literature Prewriting III: Plotting Events <p>Grammar</p> <p>Skill: Relative Pronouns and Adverbs</p> <ul style="list-style-type: none"> Clauses Relative Pronouns Relative Adverbs Spiral Review: Prepositions and Prepositional Phrases Connect to Writing: Using Relative Pronouns and Adverbs
	<p>COMMUNICATION</p> <p>Speaking and Listening</p> <ul style="list-style-type: none"> Engage in Discussion 		
	<p>ENGLISH LANGUAGE DEVELOPMENT</p> <p>Language Function Infer</p>		

WEEK 2

READING WORKSHOP	VOCABULARY	FOUNDATIONAL SKILLS	WRITING WORKSHOP
<p>myBook</p> <ul style="list-style-type: none"> In the Days of King Adobe <p>GENRE: Folktale</p> <ul style="list-style-type: none"> A Pair of Tricksters <p>GENRE: Fable/Trickster Tale</p> <p>Comprehension</p> <ul style="list-style-type: none"> Make and Confirm Predictions Theme Figurative Language Characters <p>Response to Text</p> <ul style="list-style-type: none"> Write a Review Write a Compare and Contrast Paragraph 	<p>Critical Vocabulary <i>thrifty, generous, character, fascinated</i></p> <p>Generative Vocabulary</p> <ul style="list-style-type: none"> Prefixes mis-, pre-, dis- Spiral Review: Suffixes -ion <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> Analogies 	<p>Decoding Multisyllabic Words with VCCV Syllable Division Pattern</p> <p>Spelling Words with VCCV Pattern and Closed Syllables</p> <ul style="list-style-type: none"> Basic Words: <i>million, collect, lumber, pepper, plastic, borrow, support, thirty, perfect, attend, canyon, traffic, fortune, danger, soccer, engine, picture, survive, seldom, effort</i> Review Words: <i>weakness, beautiful, penniless, enjoyment</i> Challenge Words: <i>suppose, tunnel, publish, permit</i> <p>Fluency Expression</p> <p>High-Frequency Words <i>surprise, smiled, laughed, remain</i></p>	<p>Writing Mode: Narrative</p> <p>Writing Form: Imaginative Story</p> <ul style="list-style-type: none"> Drafting I: Beginning the Draft Drafting II: Integrating Narrative Elements Drafting III: Completing the Draft Revising I: Organizing Events Revising II: Conferencing <p>Grammar</p> <p>Skill: Abbreviations</p> <ul style="list-style-type: none"> Abbreviations for People and Places Abbreviations Mailing Addresses Abbreviations for Time and Measurement Spiral Review: Irregular Verbs Connect to Writing: Using Abbreviations
	<p>COMMUNICATION</p> <p>Speaking and Listening</p> <ul style="list-style-type: none"> Give a Presentation 		
	<p>ENGLISH LANGUAGE DEVELOPMENT</p> <p>Language Function Predict</p>		

Tricksters and Tall Tales

Essential Question What lessons can you learn from characters in traditional tales?



BIG IDEA WORDS *trickster, shrewd, exaggeration, legendary*
INQUIRY AND RESEARCH PROJECT That Will Teach You
PERFORMANCE TASK Trickster Tale

WEEK 3	READING WORKSHOP	VOCABULARY	FOUNDATIONAL SKILLS	WRITING WORKSHOP	
	<p>myBook</p> <ul style="list-style-type: none"> Ten Suns: A Chinese Legend and The Ten Suns <p>GENRE: Legend and Video</p> <p>Comprehension</p> <ul style="list-style-type: none"> Synthesize Text and Graphic Features Media Techniques Literary Elements <p>Response to Text</p> <ul style="list-style-type: none"> Write a Legend 	<p>Critical Vocabulary <i>gratitude, withered, scorching, reckless, assumed, prosper</i></p> <p>Generative Vocabulary</p> <ul style="list-style-type: none"> Suffixes -ity, -ty Spiral Review: Prefixes <i>mis-, pre-, dis-</i> <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> Reference Sources 	<p>Decoding Words with VCV Syllable Division Pattern</p> <p>Spelling Words with VCV Pattern, Open or Closed Syllables</p> <ul style="list-style-type: none"> Basic Words: <i>event, humor, rapid, music, relief, planet, detail, unite, frozen, figure, siren, polite, decode, motel, protest, punish, defend, relay, habit, student, broken</i> Review Words: <i>support, engine, attend, fortune</i> Challenge Words: <i>award, novel, private, decent</i> <p>Fluency Reading Rate</p> <p>High-Frequency Words <i>Africa, hope, plains, lost</i></p>	<p>Writing Mode: Narrative</p> <p>Writing Form: Imaginative Story</p> <ul style="list-style-type: none"> Revising III: Descriptive Language Revising IV: Integrating Strong Verbs Editing I: Peer Proofreading Publishing Sharing <p>Grammar</p> <p>Skill: Comparative and Superlative Adjectives and Adverbs</p> <ul style="list-style-type: none"> Comparative Forms of Adjectives Superlative Forms of Adjectives Comparative and Superlative Forms of Adverbs Spiral Review: Abbreviations Connect to Writing: Using Comparative and Superlative Adjectives and Adverbs 	
	COMMUNICATION				
			ENGLISH LANGUAGE DEVELOPMENT		
		<p>Language Function Synthesize</p>			

Food for Thought

Essential Question What can we do to make more healthful food choices?



BIG IDEA WORDS *digest, sustainable, nutrition, compost*

INQUIRY AND RESEARCH PROJECT What's Cooking?

PERFORMANCE TASK Editorial

WEEK 1

READING WORKSHOP

myBook

- To Your Health!
- GENRE:** Informational Text
- Eco-Friendly Food
- GENRE:** Informational/Argumentative Text

Comprehension

- Text and Graphic Features
- Monitor and Clarify
- Author's Purpose
- Ideas and Support

Response to Text

- Write Instructions

VOCABULARY

Critical Vocabulary *assess, disposable, convenient, transported, hydrated, impact, intensive*

Generative Vocabulary

- Latin Roots *port, dict*
- Spiral Review: Suffixes *-ity, -ty*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Research

- Take Notes and Organize Information

ENGLISH LANGUAGE DEVELOPMENT

Language Function Persuade

FOUNDATIONAL SKILLS

Decoding VCCV and VCV Syllable Division Patterns

Spelling VCCV and VCV Patterns, Open and Closed Syllables

- Basic Words: *dentist, final, finish, narrow, shelter, ahead, corner, hollow, divide, famous, recent, silver, capture, robin, dinner, minus, minute, value, reward, broken*
- Review Words: *habit, planet, relief, student*
- Challenge Words: *predict, secure, standard, disguise*

Fluency Phrasing

High-Frequency Words *pay, per, pounds, amount*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Opinion Essay

- Introducing the Focal Text: *It's Disgusting and We Ate It!* by James Solheim
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Establishing an Opinion
- Prewriting III: Organizing Reasons

Grammar

- Skill: Negatives
- Contractions with *Not*
 - Using Negatives
 - Avoiding Double Negatives
 - Spiral Review: Relative Pronouns and Adverbs
 - Connect to Writing: Using Negatives

WEEK 2

READING WORKSHOP

myBook

- Kids Rock Nutrition in the Kitchen
- GENRE:** Recipe
- Bug Bites
- GENRE:** Informational/Argumentative Text

Comprehension

- Ask and Answer Questions
- Media Techniques
- Central Idea
- Ideas and Support

Response to Text

- Write a Blog Post
- Write an Advertisement

VOCABULARY

Critical Vocabulary *adventurous, unique, pests, edible, attitudes, forbidden*

Generative Vocabulary

- Prefixes *sub-, fore-*
- Spiral Review: Latin Roots *port, dict*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Media Literacy

- Interpret/Analyze Media

ENGLISH LANGUAGE DEVELOPMENT

Language Function Agree and Disagree

FOUNDATIONAL SKILLS

Decoding Words with VCCV Syllable Division Pattern

Spelling Words with the VCCV Pattern

- Basic Words: *poster, secret, whether, author, rocket, bushel, agree, bucket, ticket, declare, chicken, clothing, apron, whiskers, degree, gather, achieve, rather, bracket, machine*
- Review Words: *famous, capture, finish, narrow*
- Challenge Words: *formal, curtain, timber, disturb*

Fluency Intonation

High-Frequency Words *decimal, count, fraction, exactly*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Opinion Essay

- Drafting I: Beginning the Draft
- Drafting II: Integrating Persuasive Elements
- Drafting III: Completing the Draft
- Revising I: Combining Sentences
- Revising II: Conferencing

Grammar

- Skill: Punctuation
- End of Sentence Punctuation
 - Capital Letters and Punctuation in Quotations
 - Punctuation for Effect
 - Spiral Review: Adjectives
 - Connect to Writing: Using Punctuation Correctly

Food for Thought

Essential Question What can we do to make more healthful food choices?



BIG IDEA WORDS *digest, sustainable, nutrition, compost*

INQUIRY AND RESEARCH PROJECT What's Cooking?

PERFORMANCE TASK Editorial

WEEK 3

READING WORKSHOP

myBook

- *Now You're Cooking!*
- **GENRE:** Realistic Fiction

Comprehension

- Make and Confirm Predictions
- Text and Graphic Features
- Idioms
- Point of View

Response to Text

- Write a Newspaper Article

VOCABULARY

Critical Vocabulary *react, astounded, luscious, culinary, offense, crestfallen, opted*

Generative Vocabulary

- Greek Roots *meter, therm, phon, tele*
- Spiral Review: Prefixes *sub-, fore-*

Vocabulary Strategy

- Analogies

COMMUNICATION

Speaking and Listening

- Oral Instructions

ENGLISH LANGUAGE DEVELOPMENT

Language Function Justify

FOUNDATIONAL SKILLS

Decoding Words with VCCCV Syllable Division Pattern

Spelling

 Words with VCCCV Pattern

- **Basic Words:** *hundred, supply, single, middle, explain, surprise, pilgrim, sandwich, instead, complete, monster, settle, address, farther, sample, although, turtle, athlete, orchard, kingdom*
- **Review Words:** *secret, whether, author, declare*
- **Challenge Words:** *mischief, purchase, arctic, harmless*

Fluency Accuracy and Self-Correction

High-Frequency Words *milk, grew, rolled, French*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Opinion Essay

- Revising III: Connecting Ideas
- Editing I: Proofreading for Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Grammar

Skill: Commas

- Commas with Direct Speech and Names
- Commas in Compound Sentences
- More Uses of Commas
- Spiral Review: Comparative and Superlative Adjectives and Adverbs
- Connect to Writing: Using Commas



Global Guardians

Essential Question What can people do to care for our planet?



BIG IDEA WORDS ecology, recycle, conservation, sanctuary

INQUIRY AND RESEARCH PROJECT Think Globally, Act Locally

PERFORMANCE TASK Speech

WEEK 3

READING WORKSHOP

myBook

- *Seeds of Change*
- **GENRE:** Biography

Comprehension

- Ask and Answer Questions
- Author's Craft
- Literary Elements
- Text Structure

Response to Text

- Write a Speech

VOCABULARY

Critical Vocabulary ancestors, swirled, currents, sneered, outspoken, canopy, envision

Generative Vocabulary

- Suffixes -en, -ic
- Spiral Review: Suffixes -ful, -ous, -less

Vocabulary Strategy

- Context Clues

COMMUNICATION

Research

- Paraphrase and Cite Sources

ENGLISH LANGUAGE DEVELOPMENT

Language Function Synthesize

FOUNDATIONAL SKILLS

Decoding Final Stable Syllables

Spelling Final Schwa + /l/ Sound

- Basic Words: *retile, towel, battle, coastal, metal, simple, eagle, special, total, trouble, nickel, gentle, barrel, model, untangle, ankle, marvel, juggle, squirrel, riddle*
- Review Words: *labor, mirror, doctor, temper*
- Challenge Words: *signal, fossil, quarrel, article*

Fluency Phrasing

High-Frequency Words *experiment, bad, scale, although*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Research Report

- Revising I: Formatting Quotations and Summaries
- Revising II: Conferencing
- Editing I: Peer Proofreading
- Publishing
- Sharing

Grammar

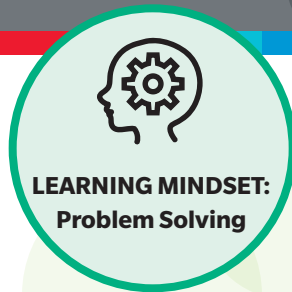
Skill: Possessive Pronouns

- Possessive Pronouns
- Possessive Pronouns with Nouns and Alone
- Using Possessive Pronouns
- Spiral Review: Making Comparisons
- Connect to Writing: Using Possessive Pronouns



Communication Nation

Essential Question What forms can communication take?



BIG IDEA WORDS broadcast, publication, blog, correspond

INQUIRY AND RESEARCH PROJECT Check Out My Blog!

PERFORMANCE TASK Informative Article

WEEK 1

READING WORKSHOP

myBook

- *How Technology Has Changed Communication*
GENRE: Informational Text/Timeline
- *The History of Communication*
GENRE: Informational Text

Comprehension

- Text and Graphic Features
- Monitor and Clarify
- Text Structure
- Central Idea

Response to Text

- Write an Advertisement

VOCABULARY

Critical Vocabulary significantly, enabled, patent, peak, transmitted, plucked, proposed, influence

Generative Vocabulary

- Latin Roots tele, port, graph
- Spiral Review: Suffixes -en, -ic

Vocabulary Strategy

- Reference Sources

COMMUNICATION

Research

- Plan and Gather Information

ENGLISH LANGUAGE DEVELOPMENT

Language Function Seek Information

FOUNDATIONAL SKILLS

Decoding Multisyllabic Words

Spelling Three-Syllable Words

- Basic Words: library, another, hospital, example, deliver, history, however, several, vacation, important, victory, imagine, camera, potato, remember, together, memory, favorite, continue, president
- Review Words: special, trouble, model, ankle
- Challenge Words: avenue, execute, gathering, confession

Fluency Intonation

High-Frequency Words sent, save, type, copy

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Expository Essay

- Introducing the Focal Text: *The Museum Book* by Jan Mark
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Conducting Research
- Drafting I: Beginning the Draft

Grammar

Skill: Correct Pronouns

- Using I and Me
- Using the Right Pronoun
- Reflexive Pronouns
- Spiral Review: Possessive Pronouns
- Connect to Writing: Using the Correct Pronoun

WEEK 2

READING WORKSHOP

myBook

- *A New Language—Invented by Kids!*
GENRE: Narrative Nonfiction
- *Dolphin Dinner*
GENRE: Video

Comprehension

- Ask and Answer Questions
- Text Structure
- Central Idea
- Media Techniques

Response to Text

- Write a Summary
- Write a Fantasy Story

VOCABULARY

Critical Vocabulary astonishment, gestures, linguist(s), instinct, practical, operation, immaculate

Generative Vocabulary

- Prefixes il-, ir-
- Spiral Review: Latin Roots tele, port, graph

Vocabulary Strategy

- Reference Sources

COMMUNICATION

Media Literacy

- Interpret and Analyze Media

ENGLISH LANGUAGE DEVELOPMENT

Language Function Solve Problems

FOUNDATIONAL SKILLS

Decoding Words with Silent Consonants

Spelling Words with Silent Consonants

- Basic Words: half, comb, honor, fasten, kneel, wreath, calm, answer, handsome, wrinkle, listen, fetch, yolk, climb, honest, knuckle, plumber, limb, folktale, gnarled
- Review Words: hospital, important, continue, history
- Challenge Words: doubt, hasten, tomb, wrestle

Fluency Accuracy and Self-Correction

High-Frequency Words consonant, information, phrase, wrote

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Expository Essay

- Drafting II: Integrating the Research
- Drafting III: Completing the Draft
- Revising I: Varying Sentence Length
- Revising II: Conferencing
- Revising III: Adding Transitions

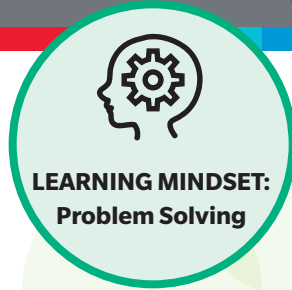
Grammar

Skill: Pronoun Contractions

- Pronoun Contractions
- Pronouns and Homophones
- Review Pronouns and Homophones
- Spiral Review: Spelling
- Connect to Writing: Using Pronoun Contractions

Communication Nation

Essential Question What forms can communication take?



BIG IDEA WORDS broadcast, publication, blog, correspond
INQUIRY AND RESEARCH PROJECT Check Out My Blog!
PERFORMANCE TASK Informative Article

WEEK 3

READING WORKSHOP

- myBook**
- Cooper's Lesson
- GENRE:** Realistic Fiction
- Comprehension**
- Make Inferences
 - Plot
 - Point of View
 - Author's Craft
- Response to Text**
- Write a Sequel

VOCABULARY

- Critical Vocabulary** inspect, liveliest, stammered, expectantly, demonstrated
- Generative Vocabulary**
- Prefixes in-, im-
 - Spiral Review: Prefixes il-, ir-
- Vocabulary Strategy**
- Synonyms and Antonyms

COMMUNICATION

- Speaking and Listening**
- Give a Presentation

ENGLISH LANGUAGE DEVELOPMENT

- Language Function** Sequence

FOUNDATIONAL SKILLS

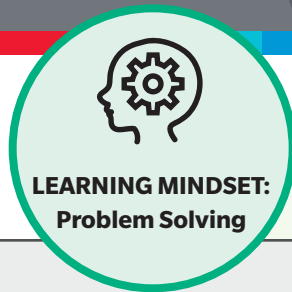
- Decoding** Unusual Spelling Patterns
- Spelling** Prefixes
- Basic Words: unpleasant, unguarded, disguise, unusual, unfortunate, research, unbelievable, misplace, misbehave, misspell, redraw, submarine, rebuild, renewal, recycle, subtitle, forearm, subhead, retry, refuel
 - Review Words: honest, honor, wrinkle, listen
 - Challenge Words: unnoticed, submersible, untypical, reviewable
- Fluency** Reading Rate
- High-Frequency Words** key, symbols, case, method

WRITING WORKSHOP

- Writing Mode: Informational Text**
- Writing Form: Expository Essay**
- Revising IV: The Central Idea
 - Editing I: Spelling and Mechanics
 - Editing II: Peer Proofreading
 - Publishing
 - Sharing
- Grammar**
- Skill: Frequently Misspelled Words
- Spelling: Homophones
 - Spelling: Words with Endings
 - Spelling: Words with Suffixes
 - Spiral Review: Pronoun Contractions
 - Connect to Writing: Using Correct Spelling



Genre Study: Nonfiction



LEARNING MINDSET:
Problem Solving

WEEK 1

INFORMATIONAL TEXT

Essential Question What are the characteristics of informational text?

READING WORKSHOP

myBook

- What Are the Five Senses?
- The Science Behind Sight
- Animal Senses (video)
- Who's a Hero?
- Let's Dance Around the World
- Seven Natural Wonders
- Mariana Trench
- Weird and Wondrous Rocks
- Saving the Kemp's Ridley Sea Turtle (video)
- How Can Photos Take Us Back in Time? (video)
- A Tale of Traditional Tales
- To Your Health!
- How Technology Has Changed Communication
- The History of Communication
- Dolphin Dinner (video)

Comprehension

- Informational Text
- Central Idea
- Text and Graphic Features
- Text Structure

FOUNDATIONAL SKILLS

- Decoding** Homophones: Using Context to Determine Meaning
- Spelling** Unusual Spellings
- Basic Words: *meant, routine, style, flood, month, pleasant, guess, women, either, against, disguise, sweat, magazine, guard, receive, wonder, league, type, ceiling, money*
 - Review Words: *honest, honor, wrinkle, listen*
 - Challenge Words: *plaid, guarantee, rhyme, murmur*
- Fluency** Accuracy and Self-Correction
- High-Frequency Words** *sir, please, settle, proper*

WRITING WORKSHOP

Writing Mode: Poetry
Writing Form: Poem

- Introducing the Focal Text: *A Strange Place to Call Home* by Marilyn Singer
- Vocabulary
- Prewriting I: Limericks
- Prewriting II: Riddle Poems
- Prewriting III: Haiku and Tank



Grammar
Skill: Review

WEEK 2

BIOGRAPHY

Essential Question What are the characteristics of a biography?

READING WORKSHOP

myBook

- The Beatles Were Fab (and They Were Funny)
- Seeds of Change

Comprehension

- Biography
- Ideas and Support
- Text Structure
- Author's Craft

FOUNDATIONAL SKILLS

- Decoding** Recognize Root Words
- Spelling** Adding Inflectional Endings
- Basic Words: *believing, answering, replaced, happened, following, practiced, youngest, explained, breathing, urged, simplest, questioned, strangest, quieter, sharpest, hungrier, angriest, easiest, smoother, cloudier*
 - Review Words: *guard, meat, receive, disguise*
 - Challenge Words: *remembered, permitting, completed, traveling*
- Fluency** Phrasing
- High-Frequency Words** *telephone, mom, usual, depend*

WRITING WORKSHOP

Writing Mode: Poetry
Writing Form: Poem

- Prewriting IV: Odes
- Prewriting V: Couplets, Tercets, and Quatrains
- Drafting I: Beginning the Draft
- Drafting II: Sensory Language
- Drafting III: Completing the Draft



Grammar
Skill: Review

WEEK 3

ARGUMENTATIVE TEXT

Essential Question What are the characteristics of argumentative text?

READING WORKSHOP

myBook

- Never Give Up!
- Why Art Centers Matter
- Eco-Friendly Food
- Bug Bites
- How Can We Reduce Household Waste?

Comprehension

- Argumentative Text
- Ideas and Support
- Text and Graphic Features
- Point of View

FOUNDATIONAL SKILLS

- Decoding** Multisyllabic Words with Affixes
- Spelling** Adding Prefixes and Suffixes
- Basic Words: *misuse, resurface, unskilled, vainly, truthful, worthless, recovered, rewritten, carefully, suddenly, wonderment, politely, disunite, dangerous, effortless, truthfully, subdivide, forecast, replacement, limitless*
 - Review Words: *answering, explained, cloudier, simplest*
 - Challenge Words: *measurement, incorrectly, reaction, discover*
- Fluency** Reading Rate
- High-Frequency Words** *captain, determine, leader, danger*

WRITING WORKSHOP

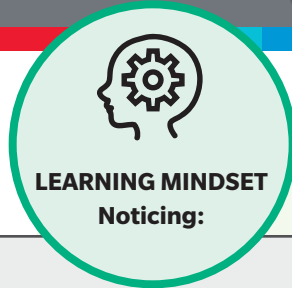
Writing Mode: Poetry
Writing Form: Poem

- Revising I: Revising Poetry
- Revising II: Conferencing
- Editing I: Peer Proofreading
- Publishing
- Sharing



Grammar
Skill: Review

Genre Study: Fiction



WEEK 1

REALISTIC FICTION

Essential Question What are the characteristics of realistic fiction?

READING WORKSHOP

- myBook**
- *The Year of the Rat*
 - *Now You're Cooking!*
 - *Luz Sees the Light*
 - *On Sea Turtle Patrol*
 - *Cooper's Lesson*
- Comprehension**
- Realistic Fiction
 - Characters
 - Point of View
 - Plot

FOUNDATIONAL SKILLS

- Decoding** Syllable Division Patterns
- Spelling** Syllable Division Patterns VC/CV, V/CV, VCCCV, and V/V
- Basic Words: *sentence, themselves, distance, stranded, include, western, discuss, dual, substance, scattered, selfish, copper, extreme, neon, ideal, misspell, kitchen, grimy, blunder, scraping*
 - Review Words: *effortless, carefully, resurface, dangerous*
 - Challenge Words: *complex, numbness, shoveled, annual*
- Fluency** Expression
- High-Frequency Words** *popular, cultural, meeting, success*

WRITING WORKSHOP

- Writing Mode: Argument**
- Writing Form: Editorial**
- Introducing the Focal Text: *City Chickens* by Christine Heppermann
 - Vocabulary
 - Prewriting I: Preparing to Write
 - Prewriting II: Establishing an Opinion
 - Prewriting III: Choosing Support



Grammar
Skill: Review

WEEK 2

TRADITIONAL TALES

Essential Question What are the characteristics of traditional tales?

READING WORKSHOP

- myBook**
- *Kitoto the Mighty*
 - *Catch Me If You Can*
 - *Prince Charming Misplaces His Bride*
 - *Perseus and the Fall of Medusa*
 - *Thunder Rose*
 - *A Pair of Tricksters*
 - *In the Days of King Adobe*
 - *Ten Suns*
- Comprehension**
- Traditional Tales
 - Literary Elements
 - Theme
 - Figurative Language

FOUNDATIONAL SKILLS

- Decoding** Compound Words
- Spelling** Compound Words
- Basic Words: *teammate, slingshot, landscape, dragonfly, lifeguard, windshield, seacoast, barefoot, background, handwriting, airmail, scrapbook, footstool, foolproof, overnight, outgrow, lighthouse, blackberry, doorknob, homestead*
 - Review Words: *themselves, distance, substance, misspell*
 - Challenge Words: *downstream, eyeglasses, waterproof, bookkeeper*
- Fluency** Intonation
- High-Frequency Words** *immediately, motion, alive, effort*

WRITING WORKSHOP

- Writing Mode: Argument**
- Writing Form: Editorial**
- Drafting I: Beginning the Draft
 - Drafting II: Integrating Argumentative Elements
 - Drafting III: Completing the Draft
 - Revising I: Choosing Good Reasons
 - Revising II: Conferencing



Grammar
Skill: Review

WEEK 3

HISTORICAL FICTION

Essential Question What are the characteristics of historical fiction?

READING WORKSHOP

- myBook**
- *The Game of Silence*
 - *Rent Party Jazz*
- Comprehension**
- Historical Fiction
 - Setting
 - Theme
 - Author's Craft

FOUNDATIONAL SKILLS

- Decoding** Multisyllabic Words
- Spelling** Affixes and Roots, Syllable Division Patterns, and Syllable Types
- Basic Words: *usually, suddenly, during, bottom, breakfast, building, counting, field, raise, except, across, awhile, clothes, harden, heavy, ninth, tighter, evening, stared, fried*
 - Review Words: *teammate, lifeguard, windshield, handwriting*
 - Challenge Words: *director, avenue, volunteer, purchase*
- Fluency** Phrasing
- High-Frequency Words** *regular, occur, frequently, taught*

WRITING WORKSHOP

- Writing Mode: Argument**
- Writing Form: Editorial**
- Revising III: Punctuation for Effect
 - Editing I: Spelling and Mechanics
 - Editing II: Peer Proofreading
 - Publishing
 - Sharing



Grammar
Skill: Review



A Vision for
Student Growth



To learn more about *Into Reading*, please visit
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