

MICIP Portfolio Report

Hanley International Academy

Goals Included

Active

- Improve Math NWEA and MSTEP
 - Improve Reading NWEA and MSTEP
 - Improve Science M-Step
 - Improve Social Studies M-Step
-

Buildings Included

Open-Active

- Hanley International Academy
-

Plan Components Included

Goal Summary

Data

 Data Story

Strategy

 Summary

 Implementation Plan

 Buildings

 Activities

 Activity Text

 Activity Buildings

MICIP Portfolio Report

Hanley International Academy

Improve Math NWEA and MSTEP

Status: ACTIVE

Statement: Our goal is to increase the average math grade level proficiency scores at all grades levels by at least 35% as measured by the MSTEP and NWEA by Spring, 2026.

Created Date: 06/24/2021

Target Completion Date: 06/18/2026

Data Story Name: Math

Initial Data Analysis: The data showed that all grades has less than 45% of students that scored at or above grade level on the NWEA Math test. The highest performing grades were 8th grade at 41% and 4th grade at 44%. The lowest performing grade was 5th grade at 16% at grade level. K-2nd grade had 33%, 37%, and 39% at or above grade level. 3rd and 7th grade were at 29%. All grade levels performed well below the normal on the NWEA Math test.

Initial Initiative Inventory and Analysis: We have many systems in place that have helped us to see growth in math over several years. The pandemic caused us to not be able to do many of them. We have RTI support teachers who pull out and work with small groups on skills they are struggling with. We have a common math program for K-8th grade that all teachers use. Teachers give monthly tests to track student proficiency on the month's standards. Then they reteach to those students that need more help. We also use programs such as Math Seeds, Study Island, and Flocabulary to reinforce skills taught. Moving into next school year we will focus on reinstating all the systems that he have in the past and focusing on reteaching skills students have struggled with due to the pandemic.

Gap Analysis: All grades are have less then 50% of students at or above grade level in math on the NWEA assessment. Our goal is to have at least 75% or higher of our students to be at or above grade level.

District Data Story Summary: The pandemic created a large gap in proficiency in our students in the area of math. Hanley has typically performed well in math over the past several years. All grades have less than 45% of their studetns who are at or above grade level in math based on the NWEA math test. Our challenges this year have been in virtual teaching and not having the ability to utilize the systems and programs we normally have in place to see the growth in our students. Moving into next school year, we will need to put back into place our assessments, support services, and instructional blocks to support our students and bridge these gaps caused by the pandemic.

Strategies:

(1/7): Direct Instruction

Owner: Elizabeth Kandt

Start Date: 09/07/2021

Due Date: 06/18/2026

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Envision Math/Into Math Program	Elizabeth Kandt	09/07/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Non-Negotiables for Math Instruction	Elizabeth Kandt	09/07/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Using Math Manipulatives in Instruction	Elizabeth Kandt	09/07/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/7): Data-Based, Decision Making

Owner: Elizabeth Kandt

Start Date: 09/07/2021

Due Date: 06/18/2026

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
30 Day Assessments/ Module Assessments	Elizabeth Kandt	09/07/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math Fact Assessments	Elizabeth Kandt	09/07/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
NWEA Training	Elizabeth Kandt	09/07/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Incentive Program for Teachers	Elizabeth Kandt	09/07/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/7): MTSS Framework (General)

Owner: Elizabeth Kandt

Start Date: 09/07/2021

Due Date: 06/18/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Instructors	Elizabeth Kandt	09/07/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SuperTeacher	Elizabeth Kandt	09/07/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
IXL	Elizabeth Kandt	09/07/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/7): Enhancing Mathematics with Instructional Technology

Owner: Elizabeth Kandt

Start Date: 08/24/2021

Due Date: 06/18/2026

Summary: Teachers will engage in on-going professional learning and follow-up coaching on the use of instructional technology in mathematics to support conceptual and procedural understanding. Teachers will examine instructional technology tools in concert with best practices in mathematics and match the right tool with each practice. Tools may include Desmos, Geogebra, CODAP, Formative Assessment tools, among many others.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Supplemental Math Resource Training	Elizabeth Kandt	08/24/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Smartboard Training	Elizabeth Kandt	08/24/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Technology training for math instruction	Elizabeth Kandt	08/24/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Chromebooks, Laptops, Smartboards, Tablets, Headphones for Instruction	Elizabeth Kandt	09/07/2021	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/7): 23g Tutoring

Owner: Elizabeth Kandt

Start Date: 10/26/2023

Due Date: 06/18/2026

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
After School Tutoring K-8	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer School	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach- Elizabeth Kandt-will oversee the After School Tutoring and Summer School programs.	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional coaching and support given by Elizabeth Kandt for summer school and after school tutors.	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyzing and Summarizing Data-will be done by Elizabeth Kandt for summer school and after school tutoring.	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Monitoring-	Elizabeth	10/26/2023	06/18/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Elizabeth Kandt will monitor summer school and after school tutoring.	Kandt			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(6/7): 23g Intensive, Individualized Support

Owner: Elizabeth Kandt

Start Date: 10/26/2023

Due Date: 06/18/2026

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS/EL Interventions	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Progress Monitoring- Elizabeth Kandt will monitor EL and MTSS programs and provide support when needed.	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coaching- Elizabeth Kandt will provide coaching to MTSS and EL teachers.	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyzing and Summarizing MTSS and EL data will be conducted by Elizabeth Kandt	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(7/7): 23g Personalized Learning Environments

Owner: Elizabeth Kandt

Start Date: 10/26/2023

Due Date: 06/18/2026

Summary: A personalized learning environment creates a sense of belonging and fosters a school climate where students and teachers get to know one another and can provide academic, social, and behavioral encouragement. Reforms aimed at creating smaller school environments have been found to be associated with more positive student achievement, school climate, school attendance, and graduation rates. Efforts can include team teaching, 9th grade academies, thematically based small learning communities, or smaller classes.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS/EL Interventions	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coaching- Elizabeth Kandt will provide coaching to MTSS and EL teachers.	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Progress Monitoring- Elizabeth Kandt will monitor EL and MTSS programs and provide support when needed.	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyzing and Summarizing MTSS and EL data will be conducted by Elizabeth Kandt	Elizabeth Kandt	10/26/2023	06/18/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Reading NWEA and MSTEP

Status: ACTIVE

Statement: Our goal is to increase the average reading comprehension scores at all grades by at least 35% as measured by the MSTEP and NWEA by Spring, 2026.

Created Date: 06/15/2021

Target Completion Date: 06/13/2026

Data Story Name: Reading

Initial Data Analysis: Overall, all grades scored much lower than normal on the NWEA. All grades had less than 50% of their students scoring at or about grade level. Our lowest performing grades were Kindergarten and 1st grade. They scored less than 28% on grade level. The highest performing of grades were 2nd and 8th grade with 46% and 47% of students scoring at or above grade level. All other grades scored in the 30%*s*. We must look at how our instructional blocks are set up and how we will use support staff to bridge these gaps.

Initial Initiative Inventory and Analysis: RTI and EL staff work with the lower performing students in each grade.

Common set ELA instruction for all grades.

30 Day assessments, DRA assessments, WIDA assessment

We didn't use our normal assessments such as DRA and 30 day assessments because we were virtual. The RTI and EL staff didn't work with small groups in the manner that is normal for us. Also, teachers were not able to meet with small groups of students as normal when structuring their ELA instructional block. These and other factors caused by the pandemic contributed to lower than normal at or above grade percentages on the NWEA.

Gap Analysis: Less than 47% of our students are at or above grade level on the NWEA reading test, with six out of our nine grades having less than 38% at or above grade level. Our goal is to have at least 75% or higher of our students to be at or above grade level.

District Data Story Summary: The pandemic created a large reading gap for our students. All grades have less than 50% of their students who are at or above grade level based on the NWEA reading test. Our challenges this year have been in virtual teaching and not having the ability to utilize the systems and programs we normally have in place to see the growth in our students. Moving into the next school year, we will need to put back into place our assessments, support services, and instructional blocks to support students and bridge these gaps.

Strategies:

(1/6): **Formative Assessment Process**

Owner: Elizabeth Kandt

Start Date: 09/07/2021

Due Date: 06/13/2026

Summary: Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website (www.michiganassessmentconsortium.org) and the FAME Program website (<https://famemichigan.org/>).

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
DRA Testing	Elizabeth Kandt	09/07/2021	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
30 Day Assessments/ Module Assessments	Elizabeth Kandt	09/07/2021	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/6): Direct Instruction

Owner: Elizabeth Kandt

Start Date: 09/07/2021

Due Date: 06/13/2026

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Into Reading/Into Literature	Elizabeth Kandt	09/06/2022	06/13/2026	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(3/6): Leveled Literacy Intervention

Owner: Elizabeth Kandt

Start Date: 09/07/2021

Due Date: 06/13/2026

Summary: Leveled Literacy Intervention (LLI) is a short-term, supplementary, small-group literacy intervention designed to help struggling readers achieve grade-level competency. The intervention provides explicit instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language skills, and writing. LLI helps teachers match students with texts of progressing difficulty and deliver systematic lessons targeted to a student’s reading ability.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS (RTI) Teachers and Instruction	Elizabeth Kandt	09/07/2021	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
After School Tutoring	Elizabeth Kandt	09/07/2021	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer School	Elizabeth Kandt	09/07/2021	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Guided Reading Material and Books	Elizabeth Kandt	09/07/2021	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Reading A-Z	Elizabeth Kandt	09/07/2021	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
EL Teachers and Instruction	Elizabeth Kandt	09/07/2021	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SIOP Training	Elizabeth Kandt	09/07/2021	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Reading Professional Development	Elizabeth Kandt	09/07/2021	06/13/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
EL BrainPop	Elizabeth Kandt	09/06/2022	06/13/2026	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Headphones for leveled reading supplemental programs	Elizabeth Kandt	09/07/2021	06/13/2026	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(4/6): 23g Tutoring

Owner: Elizabeth Kandt

Start Date: 10/26/2023

Due Date: 06/13/2026

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
After School Tutoring K-8	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer School	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach- (Elizabeth Kandt) will provide support to tutoring teachers and students. She will oversee the program.	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyzing and summarizing tutoring data for afterschool tutoring and summer school. Overseen by Elizabeth Kandt	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementing Progress monitoring in After School Tutoring. Overseen by Elizabeth Kandt	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/6): 23g Intensive, Individualized Support

Owner: Elizabeth Kandt

Start Date: 10/26/2023

Due Date: 06/13/2026

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Interventions done during small group center time in each classroom.	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
EL Instruction done during small group center time.	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach- Elizabeth Kandt will oversee the MTSS program and support teachers.	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyzing and summarizing student data from NWEA and MSTEP for MTSS and EL students. Overseen by Elizabeth Kandt	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Progress monitoring for MTSS and EL growth throughout the school year. Overseen by Elizabeth Kandt	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(6/6): 23g Personalized Learning Environments

Owner: Elizabeth Kandt

Start Date: 10/26/2023

Due Date: 06/13/2026

Summary: A personalized learning environment creates a sense of belonging and fosters a school climate where students and teachers get to know one another and can provide academic, social, and behavioral encouragement. Reforms aimed at creating smaller school environments have been found to be associated with more positive student achievement, school climate, school attendance, and graduation rates. Efforts can include team teaching, 9th grade academies, thematically based small learning communities, or smaller classes.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Interventions done during small group center time in each classroom.	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
EL Instruction done during small group center time.	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Progress monitoring will be done monthly to ensure student growth in EL and MTSS. Overseen by Elizabeth Kandt	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach- Elizabeth Kandt will oversee the MTSS program and support teachers.	Elizabeth Kandt	10/26/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Science M-Step

Status: ACTIVE

Statement: Our goal is to increase the average science grade level proficiency scores at all grades levels by at least 25% as measured by the MSTEP and NWEA by Spring, 2027.

Created Date: 06/03/2022

Target Completion Date: 06/19/2027

Data Story Name: Science

Initial Data Analysis: In reviewing the data, we found that our 5th grade had no change in the percentage of students that were at grade level on the MSTEP for science. Only 10% of our 5th grade students are proficient. Our 8th grade declined from 7% proficient to 5% proficient. This is 2% decrease.

Initial Initiative Inventory and Analysis: Our goal is to improve the proficiency of our students in science. Our primary teachers will be the 5th and 8th grade teachers. We will also utilize the support teachers to support these teachers and students. We will need to also include those prior grade teachers in looking at shortcomings from 3rd/4th and 6th/7th grade. Our proficiency scores have not increase over many years. We are utilizing Science Fusion and several supplemental resources to teach the science standards. Teachers teach science 3 days a week for 45 minutes-1 hour in K-5 and 1 hour and 20 minutes in 6th-8th grade.

Gap Analysis: We would like to see at least 40% of our 5th and 8th grade be proficient on the Science MSTEP. This school year we only have 10% of 5th grade and 5% of 8th grade proficient on the MSTEP. This is a 30% and 35% gap.

District Data Story Summary: We do not have any strengths in science based on the data. We have many resources for teachers to use. The science curriculum that we are using has many gaps that do not address all of the standards. Most teachers need to supplement their instruction using several digital supplemental resources we have purchased. We need to identify the gaps in instruction across the three grades that are accessed on the MSTEP.

Strategies:

(1/3): Evaluating and Selecting Science Curriculum Materials, Grades K-5

Owner: Elizabeth Kandt

Start Date: 06/06/2022

Due Date: 06/19/2027

Summary: The evaluation and selection of standards-aligned curriculum materials is critical for identifying the appropriate materials to support science instruction. Using the Equip rubric, teachers are supported in reviewing, evaluating, and then selecting science curriculum materials.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Into Science Curriculum	Elizabeth Kandt	09/06/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development for Science Instruction	Elizabeth Kandt	08/15/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): MTSS Framework (General)

Owner: Elizabeth Kandt

Start Date: 06/06/2022

Due Date: 06/19/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Mystery Science	Elizabeth Kandt	06/06/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Discovery Education	Elizabeth Kandt	06/06/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Generation Genius	Elizabeth Kandt	06/06/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
BrainPop	Elizabeth Kandt	06/06/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Xello	Elizabeth Kandt	06/06/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): 23g Tutoring

Owner: Elizabeth Kandt

Start Date: 10/26/2023

Due Date: 06/19/2027

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School Tutoring	Elizabeth Kandt	10/26/2023	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach-Elizabeth Kandt-will oversee the program.	Elizabeth Kandt	10/26/2023	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monitoring and Evaluating Program will be done by Elizabeth Kandt.	Elizabeth Kandt	10/26/2023	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Social Studies M-Step

Status: ACTIVE

Statement: Our goal is to increase the proficiency level on the Social Studies M-Step by 25% by 2027.

Created Date: 06/07/2022

Target Completion Date: 06/19/2027

Data Story Name: Social Studies

Initial Data Analysis: Our 5th and 8th grade proficiency level is below the state average. In 2021 only 6% of 5th graders and 11% of 8th graders were proficient on the Social Studies MSTEP. The state average in 5th grade is 16% proficient and in 8th grade it is 26% proficient. Our preliminary results for 2022 show no change in our proficiency levels.

Initial Initiative Inventory and Analysis: This school year we purchased a new social studies program for K-8. We have had mixed reviews from our teachers. They believe there is not enough content in the program to cover the standards that need to be taught. We are also discussing switching our social studies program to Into Social Studies for K-8. We would have training for either program next fall. We have also discussed incorporating vertical plc with 3rd-5th and 6th-8th so as to discuss the standards that covered on both MSTEP tests. This way teachers in all three grades can insure that these critical standards are covered in each grade and reviewed in the other grades prior to taking the test.

Gap Analysis: We would like for our proficiency level on the MSTEP to meet or exceed the state's average proficiency rate of 16% in 5th grade and 26% in 8th grade. This is a 10%-15% increase from where we are today. This will take a group effort by all teachers in those vertical grade level teams.

District Data Story Summary: We do not have any strengths in relation to the social studies MSTEP. We are missing the vertical alignment in these critical grade levels. Teachers need to work together to insure that the standards tested on the MSTEP are taught in the specific grade level but then also reviewed in later grades prior to taking the MSTEP test. We need to review the adoption of our current social studies program and perhaps switch to another program that meets the needs of our students and provides the resources to teach the standards more effectively.

Strategies:

(1/2): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Elizabeth Kandt

Start Date: 06/07/2022

Due Date: 06/19/2027

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Educational Fieldtrips	Elizabeth Kandt	06/07/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
myWorld Interactive/Intro Social Studies	Elizabeth Kandt	06/07/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Academic Planners for Students	Elizabeth Kandt	06/07/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Studies Weekly	Elizabeth Kandt	06/07/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Nearpod	Elizabeth Kandt	06/07/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Competency: Instruction - High-Quality Classroom Instruction

Owner: Elizabeth Kandt

Start Date: 06/07/2022

Due Date: 06/19/2027

Summary: Define and adopt a rigorous standard of high quality instruction that is implemented by all teaching staff.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Vertical PLC Meetings	Elizabeth Kandt	06/07/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Worker	Elizabeth Kandt	06/07/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development for Social Studies Instruction	Elizabeth Kandt	06/07/2022	06/19/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				