

Hanley International Academy

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$1,381,664.78

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

At Hanley International Academy, we have high percentages of students who meet the 31a criteria of "at-risk", through either academic data, economic factors, attendance patterns, or environment/family risk factors (over 95% in K-8). Because of these high percentages, we provide single building schoolwide initiatives of 31a-funded services. These are coordinated through our MICIP/School Improvement Process and Comprehensive Needs Assessments.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

During the 2025–26 Section 31a At-Risk grant cycle, funds were used to implement evidence-based instructional practices designed to improve academic achievement and overall student success for identified at-risk students. Services were aligned to the district's needs assessment and MTSS framework. Academic interventions included:

- Targeted reading intervention using research-based literacy programs and small-group instruction. MTSS and classroom teachers used UFLI to address reading weaknesses during whole-group instruction in K-2 and small-group instruction in K-5. Teachers also used NWEA data to identify student weaknesses in reading. They then created targeted instruction based on the individual students' needs.
- Mathematics intervention and skill remediation through Tier 2 and Tier 3 supports. MTSS and classroom teachers used NWEA data to identify students' weaknesses. They created individual instruction based on students' needs.
- Supplemental instructional support provided by interventionists, paraprofessionals, and certified staff. We have an instructional coach who works with all the teachers to support reading and math instruction. The instructional coach guides the teachers through data analysis, lesson planning, and instruction to ensure that all students' needs are met. We also have an assigned EL and MTSS for each classroom, K-5, for reading and math centers. For middle school, we have MTSS for math, and EL services.
- Extended learning opportunities, after-school, and summer programming. We offer after-school tutoring and summer school to all at-risk students. Our summer school program is 6 weeks long. Our after-school tutoring program runs for one hour after school throughout the entire school year. Teachers focus on reading and math support for K-5th grade and homework support for our middle school students.



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- Progress monitoring and data-based decision making to adjust interventions based on student performance. This is done by our MTSS, EL, and classroom teachers. It is monitored by our Instructional Coach.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Hanley International Academy utilizes feedback provided by our parents/legal guardians through parent surveys, parent teacher conferences, and through feedback provided by our staff from parents.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

If parents would like to provide feedback they may do so through our parent surveys. In addition, they may contact their teacher, assistant principal or principal, office staff in person, via email or DOJO. They may also schedule a meeting.

For more information about Section 31a interventions and services available for your child(ren) contact: Steve Paddock – Superintendent at spaddock@therominegroup.com

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Samantha Fowke – Principal at sfowke@hanleyacademy.org

For additional questions regarding the Section 31a At-risk grant contact: Steve Paddock – Superintendent at spaddock@therominegroup.com